

2011-2012 School Data Portfolio



Learn



Lead

Succeed -



Together!



Methacton
SCHOOL DISTRICT

Preface

This fourth edition of the ***School Data Portfolio*** has been developed in response to an ever-increasing need to have important information readily available as we embrace our belief that decisions are data-driven and involve participation from various stakeholders.

The Methacton School District developed the portfolio to serve as a database of school district information. Principals, guidance counselors, and numerous other professional staff contributed the data contained in this portfolio. Data was also secured from several reports the district submits annually to the Pennsylvania Department of Education.

District administration delivered a public presentation of this booklet at a regularly scheduled board meeting. The presentation captured only select portions of the booklet and was not intended to be a complete overview of the contents.

The information contained within the portfolio, while important, comes second to the more important mission of “response.” While Methacton enjoys a history of “educational excellence” only an enthusiastic “response” will ensure that the District shall prosper in its pursuit of academic achievement at the highest level.

The administration hopes the data compiled in this booklet will serve to allow the District to do what only the best districts do: React responsively to learners’ needs!

Special thanks are extended to our Board of School Directors, particularly officers Joyce Petrauskas, president and Herbert Rothe, III, vice-president, for providing the support and time to present the document and data. Thanks are also extended to all district personnel who assisted Angela Linch, Coordinator of School and Community Information, in compiling the portfolio as the Methacton School District strives for excellence.

The District keeps copies of the *School Data Portfolio* in each school library and in the District Office for public review.

Persons with questions or comments should contact Dr. Timothy J. Quinn, Superintendent, at 610-489-5000, ext. 15001 or tquinn@methacton.org

The Methacton Mission

The Methacton School District, with its strong tradition of excellence, will challenge all students to achieve their greatest potential and create a vibrant community of learners who appreciate diversity and will lead and succeed in a dynamic global society.

Learn, Lead, Succeed — Together

The Methacton Vision

The Vision of the Methacton School District is to prepare graduates to thrive in an increasingly complex world and contribute as productive members of society.

By offering a rigorous curriculum, we will,

- Foster adaptability, courage, independence, and common decency in a dynamic world that requires self-renewal;
- Create civic-minded individuals who practice responsible ethical and moral decision making with a broad understanding of their large-scale impact;
- Teach students how to process and prioritize mass volumes of information, balance technology with tradition and establish ambitious standards.

Shared Values

The Methacton School District:

- **Believes** that community and family are the foundation for a child's growth and development.
- **Believes** education is the shared responsibility of the student, school, family, and community.
- **Believes** high ethical standards are critical to effective citizenship.
- **Believes** that all students should be given equal opportunity to achieve their greatest potential.
- **Believes** that all students should be provided a full, balanced standards-based curriculum at all levels, supported with pedagogical strategies that best address individual learning needs.
- **Believes** learning is a life-long process.
- **Believes** that an effective education should be enriched by the arts, service, athletics and extra- curricular activities and should empower students to shape their futures.
- **Believes** that everyone benefits when all persons respect and appreciate diversity in a global society.
- **Believes** an emotionally and physically safe environment is essential for learning.
- **Believes** that open and honest communication promotes mutual understanding and trust.
- **Believes** the use of state-of-the-art and emerging technology is essential to quality education.
- **Believes** in providing employees with encouragement, time, resources and professional development in best practices to meet high expectations for continuous improvement.

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STUDENT ENROLLMENT DATA

FROM OCTOBER 1 ENROLLMENT

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03
K	272	267	318	271	287	314	306	314	284	295
1	367	440	394	415	458	437	448	416	441	439
2	410	342	374	386	354	392	373	371	389	367
3	354	384	387	364	401	380	381	398	389	394
4	383	401	372	402	399	383	405	404	402	421
5	406	386	416	398	389	425	419	421	428	436
6	376	420	415	395	429	420	434	442	443	426
7	416	424	411	434	430	439	442	440	434	409
8	418	425	429	431	444	451	444	459	429	438
9	418	441	447	442	467	470	476	454	449	412
10	452	446	442	456	472	463	464	438	399	388
11	438	447	456	464	468	448	431	390	390	350
12	451	463	478	458	442	432	390	391	354	353
Total	5161	5286	5339	5316	5440	5454	5413	5338	5231	5128

2011-12 CLASS SIZES

FROM PRINCIPALS

	Pupils	Sections	Avg. Class Size
K	272	14	19.4
1	367	19	19.3
2	410	18	22.7
3	354	17	20.8
4	383	17	22.5
Total	1,786	85	20.9

	Pupils	Sections/Teams	Avg. Class/Team Size
5	406	17/5	24/81
6	376	16/4	24/94
Total	782	33/9	

	Pupils	Teams	Avg. Core Subject Class/Team Size
7	416	3	25/139
8	418	3	24/139
Total	834	6	

	Pupils	Sections	Avg. Core Subject Class Size
9-12	1758	375	21.6

ATTENDANCE RATES

GATHERED FROM PDE 4062 REPORT*

%	K	1	2	3	4	5	6	7	8	9	10	11	12
2010-11	96	97	96	97	98	97	95	97	97	97	98	97	98
2009-10	96	97	97	97	97	97	97	97	96	96	97	96	94
2008-09	96	96	97	97	97	97	97	97	96	97	96	96	93
2007-08	94	97	97	99	98	98	97	98	98	97	97	96	98

GRADUATION RATES

FROM HIGH SCHOOL GUIDANCE*

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
%	98	98.1	97.9	99.3	97.9	97.9	95.7

* Rates were calculated according to PDE "leaver" definition for public high school graduation rate, as referenced in section 7.1 of the PDE AYP reporting handbook.

DROP-OUT RATES

FROM HIGH SCHOOL GUIDANCE

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03
9	0	0	0	2	1	0	0	1	1
10	1	2	4	2	1	0	0	1	0
11	2	1	1	5	1	3	2	4	5
12	3	7	6	1	2	4	6	7	6
Total	6	10	11	10	5	7	8	13	12

SPECIAL EDUCATION ENROLLMENT

FROM SPECIAL EDUCATION OFFICE*

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Unduplicated Disabled	841	821	788	732	573	437	337	288
Unduplicated Gifted	530	510	471	394	384	231	189	141
Out of District (MCIU)	2	2	12	17	17	17	33	29
Total	1373	1336	1267	1126	974	685	559	458

*Unduplicated counts reflect students being counted in primary classification only.

CHARTER SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	2	2	5	7	3	4	6	7	6	3	0	6	2	53
2010-11	2	3	4	2	3	2	5	5	4	1	4	2	5	42
2009-10	4	3	3	1	4	3	2	3	2	3	2	7	3	40

HOME SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	0	0	0	3	1	2	5	1	3	1	1	2	3	22
2010-11	0	0	4	1	0	5	2	3	3	0	3	2	2	25
2009-10	0	0	1	1	8	1	4	1	4	2	2	2	1	27
2008-09	0	1	0	7	8	1	4	4	3	3	2	3	0	36

NORTH MONTCO TECHNICAL CAREER CENTER ENROLLMENT

FROM NMTCC STAFF

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
9	24	19	24	29	40	17	36	29	27
10	32	33	30	43	32	36	44	28	36
11	35	38	47	29	30	41	33	29	34
12	41	57	35	35	47	33	29	34	42
Total	132	147	136	139	149	127	142	120	139
% of Total Enrolled	12.2%	12.8%	12.4%	12.14%	14.08%	12.43%	13.56%	10.70%	12.69%

GRADE LEVEL RETENTIONS

FROM PRINCIPALS AND COUNSELORS*

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11	0	0	2	0	0	0	0	0	0	0	0	0	0	2
2009-10	1	1	0	2	0	0	0	0	1	0	0	0	0	5
2008-09	0	4	0	0	0	0	0	1	0	0	0	0	0	5
2007-08	0	5	1	2	0	0	0	3	0	13	7	5	1	37
2006-07	0	1	0	0	0	0	0	3	0	5	2	2	3	16
2005-06	0	2	0	0	0	0	0	0	1	7	14	0	0	24
2004-05	0	6	1	0	0	0	0	0	0	7	14	3	7	38

*Beginning in the 2008-2009 school year, students at MHS accrue credits but move from grade level to grade level as a cohort. Retention does not occur until their senior year, if they are ineligible for graduation.

ECONOMICALLY DISADVANTAGED DATA*

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

School	2010-11	2009-10
Arrowhead Elementary School	5.8%	4.3%
Audubon Elementary School	7%	4.8%
Eagleville Elementary School	13.8%	13.2%
Woodland Elementary School	8.2%	7.4%
Worcester Elementary School	4.2%	2.5%
Skyview Upper Elementary School	7.5%	
Arcola Intermediate School	6.2%	5.5%
Methacton High School	4.3%	2.4%
Methacton School District	6.3%	4.7%
Pennsylvania State Average	40%	38%

*These percentages represent the percentage of enrollments from low-income families. Low-income families include those who qualify and apply for free and reduced price lunches. Not all families who qualify will apply. State average includes data from Pennsylvania public schools, area vocational-technical schools, intermediate units and charter schools only.

ETHNIC DATA

FROM PDE ELEMENTARY SECONDARY PUPIL ENROLLMENT DATA FORM

2011-12

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	0	1	0	0	0	0	0	0	0	1	1	3	7
Asian	46	53	76	52	68	61	61	54	62	64	51	47	59	754
Black (Non-Hispanic)	10	14	8	12	17	16	16	14	15	17	20	14	16	189
Hispanic	10	16	10	8	10	11	8	8	8	7	13	9	9	127
Native Hawaiian/Pacific Islander	2	1	0	0	0	0	0	0	0	0	0	0	0	3
White (Non-Hispanic)	184	260	292	260	269	302	280	320	321	312	354	351	353	3858
Multi-Racial	19	23	23	22	19	16	11	20	12	18	13	16	11	223

2010-11

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	0	1	0	0	0	0	0	0	0	1	1	3	1	7
Asian/Pacific Islander	35	72	45	66	60	66	56	62	71	50	46	58	50	737
Black (Non-Hispanic)	11	12	12	19	13	19	14	20	17	15	14	13	21	200
Hispanic	9	13	7	15	12	8	10	8	8	13	11	10	9	133
White (Non-Hispanic)	189	320	254	268	301	281	319	320	311	350	358	351	373	3995
Multi-Racial	23	22	24	16	15	12	21	14	18	12	16	12	9	214

2009-10

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	1	0	0	0	0	0	0	1	1	2	1	2	9
Asian/Pacific Islander	47	46	60	60	61	57	61	65	51	45	56	51	49	709
Black (Non-Hispanic)	9	11	16	10	19	12	18	13	15	14	14	22	12	185
Hispanic	7	12	12	11	7	7	7	10	11	12	10	11	9	126
White (Non-Hispanic)	239	294	270	291	275	315	316	306	340	359	348	362	388	4103
Multi-Racial	15	30	16	15	10	25	13	17	11	16	12	9	18	207

2008-09

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	0	0	0	1	0	0	0	0	1	2	1	2	0	7
Asian/Pacific Islander	29	58	65	57	56	61	62	51	46	55	51	48	40	679
Black (Non-Hispanic)	8	15	7	19	11	16	12	16	14	13	20	12	17	180
Hispanic	10	14	9	6	5	5	7	10	10	11	10	10	7	114
White (Non-Hispanic)	204	307	291	272	307	304	297	344	343	348	365	373	378	4133
Multi-Racial	20	21	14	9	23	12	17	13	17	13	9	19	16	203

ENGLISH LANGUAGE LEARNERS BY GRADE

From ELL Department

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	15	23	14	6	7	3	7	3	5	4	4	5	3	99
2010-11	15	19	8	11	8	8	3	7	5	7	5	4	2	102
2009-10	21	10	13	9	11	3	5	5	5	3	6	5	5	101
2008-09	10	16	18	11	4	3	6	11	6	7	5	9	2	108
2007-08	13	24	16	10	5	3	10	5	8	7	9	5	6	121
2006-07	25	26	8	9	6	7	4	6	4	10	4	4	1	114
2005-06	25	19	7	9	7	6	2	7	10	5	4	4	2	107

2011-12 ENGLISH LANGUAGE LEARNERS BY LANGUAGE

Elementary Schools	# of students
Albanian	1
Arabic	1
Bengali	1
Chinese	8
French	1
Gujarati	3
Hindi	11
Indonesian	1
Japanese	1
Kannada	2
Karen	1
Khmer	1
Korean	12
Polish	2
Russian	2
Spanish	7
Tagalog	1
Tamil	1
Telegu	4
Urdu	1
Vietnamese	3

Upper Elementary School	# of students
Chinese	1
Haitian Creole	1
Hindi	1
Italian	1
Japanese	1
Korean	1
Spanish	4

Intermediate School	# of students
Chinese	2
Hindi	1
Russian	1
Spanish	2
Telegu	1
Urdu	1

High School	# of students
Albanian	1
Chinese	5
Gujarati	1
Korean	2
Russian	2
Spanish	5

ATHLETIC PARTICIPATION

FROM ATHLETIC DEPARTMENT

Fall Sports	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Football						
Varsity and Junior Varsity	60	63	52	45	53	48
Ninth Grade	41	40	58	22	37	33
Middle School	46	44	44	43	38	40
Cheerleading						
Varsity and Junior Varsity	38	38	34	39	20	35
Middle School	20	25	20	20	22	20
Boys' Cross-Country						
Varsity & Junior Varsity	36	35	36	24	32	19
Middle School	21	31	23	24	16	19
Girls' Cross-Country						
Varsity and Junior Varsity	29	31	38	44	39	35
Middle School	27	12	15	10	18	14
Field Hockey						
Varsity and Junior Varsity	34	32	38	28	26	28
Ninth Grade	16	12	15	13	12	12
Middle School	31	43	35	51	65	61
Golf						
Varsity and Junior Varsity	17	19	19	19	18	23
Boys' Soccer						
Varsity and Junior Varsity	42	42	37	41	42	38
Ninth Grade	22	22	19	23	19	20
Middle School	54	47	56	56	68	55
Girls' Soccer						
Varsity and Junior Varsity	36	32	35	36	31	36
Middle School	31	48	38	39	51	45
Girls' Tennis						
Varsity and Junior Varsity	35	28	21	26	28	24
Middle School	49	34	33	34	36	28
Girls' Volleyball						
Varsity and Junior Varsity	26	23	23	21	21	22

Winter Sports	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Boys' Basketball						
Varsity and Junior Varsity	21	21	23	23	24	26
Ninth Grade	13	12	12	12	13	11
Middle School	27	28	28	28	28	30
Girls' Basketball						
Varsity and Junior Varsity	20	19	22	22	19	18
Ninth Grade	14	15	14	15	13	14
Middle School	27	24	25	30	28	30
Boys' Indoor Track						
Varsity and Junior Varsity	33	40	58	47	40	28
Girls' Indoor Track						
Varsity and Junior Varsity	48	49	41	53	47	39
Boys' Swimming and Diving						
Varsity and Junior Varsity	22	28	37	34	29	24
Girls' Swimming and Diving						
Varsity and Junior Varsity	26	31	32	38	30	28
Wrestling						
Varsity and Junior Varsity	27	26	27	29	20	30
Middle School	29	43	37	33	25	31
Cheerleading						
Varsity and Junior Varsity	34	38	34	39	40	35
Middle School	22	25	16	18	22	21

Spring Sports	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Baseball						
Varsity & Junior Varsity	33	34	34	35	37	33
Ninth Grade	17	17	14	14	16	16
Middle School	18	19	20	20	17	21
Boys' Lacrosse						
Varsity & Junior Varsity	48	49	54	46	50	44
Girls' Lacrosse						
Varsity & Junior Varsity	38	36	40	38	35	36
Ninth Grade	19	24	21	17	17	14
Middle School	45	39	36	50	58	46
Softball						
Varsity & Junior Varsity	27	28	29	27	27	26
Ninth Grade	12	16	13	14	19	10
Middle School	18	16	19	20	21	21
Boys' Tennis						
Varsity & Junior Varsity	27	27	24	28	25	24
Middle School	30	50	57	31	30	34
Boys' Track and Field						
Varsity & Junior Varsity	67	59	65	83	56	47
Middle School	80	87	89	92	92	57
Girls' Track and Field						
Varsity & Junior Varsity	59	59	60	57	68	62
Middle School	101	88	69	72	75	99

MUSIC PARTICIPATION
FROM MUSIC DEPARTMENT

Ensemble	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Band							
High School	50	56	60	70	84	85	80
Arcola	90	67	113	86	87	97	109
Skyview – 6 th	84	78					
Skyview – 5 th	137	120					
Chorus							
High School	103	104	119	122	135	152	150
Arcola	100	125	211	175	182	201	201
Skyview – 6 th	100	126					
Skyview – 5 th	125	150					
Chorale							
High School	68	64	59	66	60	51	47
Orchestra							
High School	55	55	49	49	68	78	71
Arcola	74	68	68	102	88	113	121
Skyview – 6 th	62	60					
Skyview – 5 th	66	69					
Marching Band							
High School	54	53	43	55	55	52	56
Jazz Band							
High School	20	20	18	20	17	19	17

MUSIC PARTICIPATION

FROM MUSIC DEPARTMENT

Elementary Ensembles	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Band							
Arrowhead	40	38	59	57	47	43	45
Audubon	42	36	79	53	37	44	47
Eagleville	20	29	57	39	32	42	29
Woodland	29	34	43	39	25	29	32
Worcester	27	36	45	49	23	22	38
Chorus – Grade 3							
Arrowhead	50	25					
Audubon	35	60	60	58	61	40	36
Eagleville	20	30	25	22			
Woodland	40	30	30	42	25	50	45
Woodland Handbell Choir	13	16	16	19	17	17	14
Worcester	20	25					
Chorus – Grade 4							
Arrowhead	35	23	52	68	77	72	72
Audubon	53	60	129	138	113	154	122
Eagleville	20	35	44	44	37	40	51
Woodland	50	30	65	98	81	88	78
Worcester	19	30	50	44	40	61	60
Orchestra							
Arrowhead	71	53	77	84	94	78	63
Audubon	86	83	122	110	110	98	89
Eagleville	66	66	73	64	56	62	51
Woodland	59	52	66	56	49	55	51
Worcester	65	64	74	72	73	78	65

LIBRARY USAGE DATA

FROM LIBRARIANS

2010-2011	Elementary Schools	Intermediate School	High School
Circulation	123,519	2,898	3,031
Current Titles	111,117	22,920	28,284
Online Databases	8	9	13
Books Per Student	43.0	27.5	16.0

METHACTON INTERVENTION AND PREVENTION PROGRAM BY GRADE

FROM SCHOOL COUNSELING DEPARTMENT

Number of Referrals	6	7	8	9	10	11	12	Total
2010-11		6	5	29	25	25	35	125
2009-10	6	3	4	22	23	27	27	112
2008-09	5	3	2	19	29	23	24	105
2007-08	11	9	2	7	13	21	9	72
2006-07	10	4	8	13	19	16	23	93
2005-06	5	10	6	26	27	40	30	144
2004-05	6	9	5	18	25	26	23	112

METHACTON INTERVENTION AND PREVENTION PROGRAM BY REASON FOR REFERRAL

FROM SCHOOL COUNSELING DEPARTMENT

Reason for Referral	Intermediate School			High School		
	2010-11	2009-10	2008-09	2010-11	2009-10	2008-09
Drug & Alcohol Related	2	1	0	15	2	2
Violence Weapon Related	1	1	0	0	0	2
School Policy Violation	0	0	0	1	0	3
Suspected Child Abuse/Neglect	1	0	0	1	1	2
Behavioral Concerns	1	7	3	63	49	52
Academic Concerns	1	5	4	15	13	13
Drop in Grades	0	0	1	3	13	11
Attendance	1	0	2	6	4	9
Social Concerns	1	0	2	12	14	20
Suicide Ideation, Gesture, or Attempt	0	1	1	2	4	3
Self-Reported Problem	0	0	0	0	1	2
Suffered Recent Loss	0	0	0	1	4	4
Homelessness	0	0	0	0	0	0
Witness/Victim of Trauma Event	0	2	0	0	0	1
Involvement in Legal System	0	0	0	1	0	3
Continuation of SAP	0	0	0	0	0	0
Re-entry Into School	0	0	0	0	0	0
Other	0	1	2	53	30	21
Gender Identity Issues	0	0	0	0	0	0
Self Harm/Injury	1	3	2	8	11	15
Teen Parenting/Pregnancy	0			0		
Bullying	0			10		
Smoking/Tobacco Use – Self Referral	0			0		
Smoking/Tobacco Use – Policy Violation	0			0		
Smoking/Tobacco Use – Other Referral	0			4		
Nutritional/Exercise/Body Image	0			0		

*Students can be referred for multiple reasons

PLANS FOR CLASS OF 2011

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Total
Community College	83
Private 2-Year College	0
State University	75
State-Related Commonwealth University	74
Private 4-Year College or University	87
Other Post-secondary school	1
Other non-degree post-secondary school	3
Outside of PA - 2-Year College	3
Outside of PA - 4-Year College or University	78
Outside of PA - Other Post-secondary school	0
Farm Worker	0
Homemaker	2
Military	7
White Collar Worker	5
Blue Collar Worker	6
Service Worker	1
Unemployed	0
Unknown	23

RECENT GRADUATING CLASSES

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
Community College	19%	21%	19%	17%	14%	15%	17%
PA State Universities	17%	17%	20%	12%	9%	12%	14%
PA State Related Universities	17%	21%	20%	19%	22%	25%	19%
Four Year Private PA Colleges	19%	15%	13%	15%	18%	18%	14%
Four Year Colleges (Outside PA)	17%	15%	21%	21%	20%	17%	18%
Private Two Year Schools	0%	0%	<1%	<1%	4%	4%	4%
Other Schools	2%	2%	1%	2%	4%	4%	4%
Armed Services	2%	2%	2%	1%	2%	2%	3%
Employment	11%	3%	4%	4%	6%	3%	7%

**COLLEGES ACCEPTING MEMBERS OF THE CLASS OF 2011 &
COLLEGES ATTENDED BY MEMBERS OF THE CLASS OF 2011**
FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Number of Students Accepted	Number of Students Attending
Academy of Art University	1	0
The University of Alabama at Birmingham	1	0
The University of Alabama	1	0
Albright College	1	0
Alfred University	2	0
Allegheny College	1	0
Alvernia University	2	0
The American Musical and Dramatic Academy	1	1
American University	10	1
Amherst College	1	0
Arcadia University	16	1
Arizona State University	3	1
The University of Arizona	1	0
Bard College	1	0
Belmont Abbey College	1	0
Bloomsburg University of Pennsylvania	41	11
Boston College	1	1
Boston University	11	0
Brandeis University	4	0
University of Bristol	1	0
Bryn Athyn College of the New Church	1	0
Bryn Mawr College	2	1
Bucknell University	2	1
Bucks County Community College	1	1
Cabrini College	6	2
University of California at Berkeley	2	0
University of California at San Diego	1	0
California University of Pennsylvania	10	1
Carnegie Mellon University	6	1
Case Western Reserve University	3	0
The Catholic University of America	2	0
Cazenovia College	1	0
University of Central Florida	2	0
College of Charleston	1	1
Chestnut Hill College	2	0
Cheyney University of Pennsylvania	1	0
Clafin University	1	0
Clarion University of Pennsylvania	4	1
Clark Atlanta University	1	0
Clarkson University	1	1
Clemson University	1	1
Coastal Carolina University	2	0
University of Colorado at Boulder	1	0
University of Connecticut	3	0
Cornell University	2	1

	Number of Students Accepted	Number of Students Attending
Cottey College	1	0
County College of Morris	1	1
Dartmouth College	1	1
Davidson College	1	0
University of Dayton	1	0
Defiance College	1	0
Delaware Valley College	3	3
University of Delaware	28	5
DePaul University	1	0
DeSales University	7	2
Dickinson College	1	0
Drexel University	67	17
Duquesne University	13	2
East Carolina University	1	0
East Stroudsburg University of Pennsylvania	19	2
Eastern Michigan University	1	0
Eastern University	2	2
Edinboro University of Pennsylvania	2	0
Elizabethtown College	9	2
Elon University	2	1
Embry-Riddle Aeronautical University - FL	1	0
Emory University	2	1
Fairfield University	2	0
Fairleigh Dickinson University	1	0
Florida A&M University	2	1
Florida International University	1	0
Fordham University	6	2
Franklin and Marshall College	2	0
Gannon University	1	0
George Mason University	3	0
The George Washington University	3	1
University of Georgia	1	0
Gettysburg College	4	3
Gordon College	1	0
Goucher College	1	1
Gwynedd-Mercy College	8	5
Hamilton College - NY	1	0
Hampton University	2	0
University of Hartford	1	0
Hartwick College	2	1
Hofstra University	4	0
Hollins University	1	0
Holy Cross College	1	0
College of the Holy Cross	1	1
Holy Family University	1	0
University of Houston	1	0
Howard University	4	2
University of Illinois at Urbana-Champaign	3	1
Illinois Institute of Technology	1	0

	Number of Students Accepted	Number of Students Attending
Immaculata University	8	1
Indiana University at Bloomington	2	0
Indiana University of Pennsylvania	53	15
Indiana University South Bend	1	0
The University of Iowa	1	1
Ithaca College	8	1
Jacksonville University	1	0
James Madison University	12	4
Juniata College	1	0
Kent State University	1	0
Keystone College	2	1
Kutztown University of Pennsylvania	38	10
La Salle University	10	3
Lafayette College	1	0
Lebanon Valley College	2	0
Lehigh University	6	0
Lenoir-Rhyne University	1	0
Liberty University	1	1
Lock Haven University of Pennsylvania	13	2
University College London	1	0
Long Island University, C.W. Post Campus	2	0
Longwood University	1	0
University of Louisville	1	0
Loyola University Maryland	1	0
Manor College	1	0
Mansfield University of Pennsylvania	4	2
Marist College	1	0
Marquette University	2	1
University of Mary Washington	1	0
University of Maryland, Baltimore County	1	0
University of Maryland, College Park	13	2
Marywood University	3	1
Massachusetts Institute of Technology	1	1
University of Massachusetts, Amherst	4	1
McDaniel College	2	0
McGill University	1	0
Messiah College	5	3
Miami University, Oxford	1	0
University of Miami	4	1
Michigan State University	2	0
University of Michigan	4	0
Millersville University of Pennsylvania	29	4
Misericordia University	1	0
Monmouth University	1	0
Montclair State University	2	1
Montgomery County Community College	93	86
Moore College of Art and Design	1	1
Moravian College	3	0
Mount Holyoke College	1	1

	Number of Students Accepted	Number of Students Attending
Mount Saint Mary's University	2	1
Muhlenberg College	2	0
Neumann University	1	0
University of New Haven	1	0
New Jersey Institute of Technology	1	0
The College of New Jersey	2	0
New York Film Academy	1	0
New York University	2	1
North Carolina A&T State University	2	0
University of North Carolina at Asheville	1	0
North Carolina State University	3	1
Northampton Community College	4	2
Northeastern University	22	2
Northwestern University	2	1
University of Notre Dame	1	0
The Ohio State University	2	0
Ohio University	1	0
Old Dominion University	1	0
Pace University, New York City	1	0
Pennsylvania College of Technology	9	6
Pennsylvania State University, Abington	5	2
Pennsylvania State University, Altoona	12	3
Pennsylvania State University, Berks College	9	3
Pennsylvania State University, Erie: The Behrend College	1	0
Pennsylvania State University, Harrisburg	1	0
Pennsylvania State University, University Park	65	21
University of Pennsylvania	2	1
Philadelphia University	6	0
University of Pittsburgh at Bradford	3	2
University of Pittsburgh at Greensburg	2	0
University of Pittsburgh at Johnstown	8	2
University of Pittsburgh at Titusville	1	0
University of Pittsburgh	73	15
Point Park University	2	0
Polytechnic Institute of NYU	1	0
Quinnipiac University	5	0
Reading Area Community College	1	0
Rensselaer Polytechnic Institute	4	0
University of Rhode Island	3	1
The American International University in London (Richmond)	1	0
University of Richmond	1	0
Rochester Institute of Technology	8	4
University of Rochester	1	0
Rose-Hulman Institute of Technology	1	0
Rosemont College	1	0
Rowan University	1	0
Rutgers, The State University of New Jersey at Camden	1	0
Rutgers, The State University of New Jersey at New Brunswick	5	2
Rutgers, The State University of New Jersey at Newark	1	0

	Number of Students Accepted	Number of Students Attending
Saint Joseph's University	13	1
Salisbury University	2	1
School of Visual Arts	1	1
University of the Sciences in Philadelphia	9	2
Seton Hill University	4	2
Shippensburg University of Pennsylvania	30	4
Slippery Rock University of Pennsylvania	7	0
University of South Carolina	6	2
University of Southern California	1	0
Spelman College	1	1
St. John's University - Queens Campus	5	0
St. Mary's College of Maryland	1	0
St. Norbert College	1	0
Stevens Institute of Technology	1	0
Stevenson University	1	0
Stonehill College	3	1
Stony Brook University	3	0
Binghamton University	3	0
SUNY Oswego	1	0
Susquehanna University	8	3
Swarthmore College	1	0
Syracuse University	10	4
The University of Tampa	1	1
Temple University	72	20
Texas A&M University	2	1
The University of Texas, Austin	2	1
The Art Institute of Philadelphia	1	1
The University of Scranton	9	0
Thomas Jefferson University	1	0
Towson University	9	1
Trinity College Dublin	1	0
Universal Technical Institute	1	1
The University of Northwestern Ohio	1	1
Ursinus College	14	3
Valencia Community College	1	1
Valley Forge Military College	1	1
Vanderbilt University	1	1
University of Vermont	1	0
Villanova University	9	1
Virginia Commonwealth University	1	0
Virginia Polytechnic Institute and State University	9	4
Virginia Wesleyan College	1	0
University of Virginia	2	0
Wagner College	1	0
Washington and Jefferson College	1	1
Washington and Lee University	1	0
Washington College	1	0
Washington University in St. Louis	2	1
Waynesburg University	2	0

	Number of Students Accepted	Number of Students Attending
Wentworth Institute of Technology	2	1
Wesley College	1	0
West Chester University of Pennsylvania	61	28
University of West Florida	1	1
West Virginia University	12	1
Western New England University	3	1
Westminster Choir College of Rider University	1	1
Wheaton College MA	1	0
Widener University	11	1
Wilkes University	4	2
College of William and Mary	1	0
University of Wisconsin, Eau Claire	1	1
Xavier University	1	0
York College of Pennsylvania	23	6

Figures represent the acceptances and attendance plans of our student per their report to the school counseling office at the high school. Not all students share this information.

***This section corrected after first printing of 2011-2012 booklet.**

2010-11 PSSA SCORES
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	28
% Proficient	49	49
% Basic	6	10
% Below Basic	5	13
Fourth Grade-READING	MSD	STATE
% Advanced	53	35
% Proficient	37	38
% Basic	9	15
% Below Basic	2	12
Fifth Grade-READING	MSD	STATE
% Advanced	35	22
% Proficient	45	45
% Basic	13	18
% Below Basic	6	15
Sixth Grade-READING	MSD	STATE
% Advanced	63	39
% Proficient	25	30
% Basic	8	17
% Below Basic	4	13
Seventh Grade-READING	MSD	STATE
% Advanced	62	43
% Proficient	27	33
% Basic	8	15
% Below Basic	3	10
Eighth Grade-READING	MSD	STATE
% Advanced	78	57
% Proficient	17	24
% Basic	3	9
% Below Basic	2	9
Eleventh Grade-READING	MSD	STATE
% Advanced	51	36
% Proficient	30	33
% Basic	9	15
% Below Basic	10	16

Third Grade-MATH	MSD	STATE
% Advanced	58	46
% Proficient	35	37
% Basic	5	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	73	54
% Proficient	22	31
% Basic	4	8
% Below Basic	2	7
Fifth Grade-MATH	MSD	STATE
% Advanced	68	46
% Proficient	24	30
% Basic	6	16
% Below Basic	2	8
Sixth Grade-MATH	MSD	STATE
% Advanced	78	53
% Proficient	13	25
% Basic	6	11
% Below Basic	2	10
Seventh Grade-MATH	MSD	STATE
% Advanced	72	53
% Proficient	16	25
% Basic	6	11
% Below Basic	6	11
Eighth Grade-MATH	MSD	STATE
% Advanced	67	50
% Proficient	24	27
% Basic	5	12
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	29
% Proficient	22	31
% Basic	13	18
% Below Basic	11	22

Fifth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	79	65
% Basic	15	31
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	45
% Proficient	28	38
% Basic	3	12
% Below Basic	1	6

Eighth Grade-WRITING	MSD	STATE
% Advanced	16	11
% Proficient	69	62
% Basic	15	24
% Below Basic	<1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	48	24
% Proficient	35	34
% Basic	10	19
% Below Basic	7	23

Eleventh Grade-WRITING	MSD	STATE
% Advanced	28	19
% Proficient	63	66
% Basic	8	14
% Below Basic	2	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	27	14
% Proficient	38	26
% Basic	29	40
% Below Basic	6	19

2009-2010 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	42	27
% Proficient	47	48
% Basic	5	12
% Below Basic	6	13
Fourth Grade-READING	MSD	STATE
% Advanced	58	36
% Proficient	32	37
% Basic	7	15
% Below Basic	3	13
Fifth Grade-READING	MSD	STATE
% Advanced	42	23
% Proficient	40	41
% Basic	10	19
% Below Basic	7	17
Sixth Grade-READING	MSD	STATE
% Advanced	55	38
% Proficient	30	31
% Basic	7	17
% Below Basic	8	15
Seventh Grade-READING	MSD	STATE
% Advanced	66	41
% Proficient	23	32
% Basic	7	15
% Below Basic	4	11
Eighth Grade-READING	MSD	STATE
% Advanced	70	53
% Proficient	21	29
% Basic	6	10
% Below Basic	4	9
Eleventh Grade-READING	MSD	STATE
% Advanced	47	34
% Proficient	34	33
% Basic	11	15
% Below Basic	8	18

Third Grade-MATH	MSD	STATE
% Advanced	57	43
% Proficient	38	41
% Basic	3	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	81	52
% Proficient	17	31
% Basic	2	9
% Below Basic	1	7
Fifth Grade-MATH	MSD	STATE
% Advanced	76	46
% Proficient	15	27
% Basic	6	17
% Below Basic	3	9
Sixth Grade-MATH	MSD	STATE
% Advanced	68	52
% Proficient	21	25
% Basic	7	13
% Below Basic	4	9
Seventh Grade-MATH	MSD	STATE
% Advanced	73	53
% Proficient	17	24
% Basic	7	11
% Below Basic	4	12
Eighth Grade-MATH	MSD	STATE
% Advanced	67	49
% Proficient	20	24
% Basic	8	14
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	31
% Proficient	21	28
% Basic	12	17
% Below Basic	13	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	75	60
% Basic	18	37
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	72	45
% Proficient	24	36
% Basic	3	11
% Below Basic	1	8

Eighth Grade-WRITING	MSD	STATE
% Advanced	22	14
% Proficient	68	62
% Basic	9	22
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	52	23
% Proficient	31	34
% Basic	9	18
% Below Basic	8	25

Eleventh Grade-WRITING	MSD	STATE
% Advanced	22	13
% Proficient	68	68
% Basic	9	17
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	15
% Proficient	30	25
% Basic	32	41
% Below Basic	6	19

2008-2009 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	26
% Proficient	48	51
% Basic	6	10
% Below Basic	6	14
Fourth Grade-READING	MSD	STATE
% Advanced	60	36
% Proficient	31	36
% Basic	5	15
% Below Basic	4	13
Fifth Grade-READING	MSD	STATE
% Advanced	37	23
% Proficient	48	42
% Basic	10	18
% Below Basic	6	18
Sixth Grade-READING	MSD	STATE
% Advanced	57	37
% Proficient	20	31
% Basic	9	19
% Below Basic	5	14
Seventh Grade-READING	MSD	STATE
% Advanced	61	41
% Proficient	25	30
% Basic	8	18
% Below Basic	5	11
Eighth Grade-READING	MSD	STATE
% Advanced	71	55
% Proficient	20	26
% Basic	5	9
% Below Basic	4	11
Eleventh Grade-READING	MSD	STATE
% Advanced	54	33
% Proficient	31	32
% Basic	8	16
% Below Basic	7	19

Third Grade-MATH	MSD	STATE
% Advanced	60	43
% Proficient	34	38
% Basic	5	13
% Below Basic	1	6
Fourth Grade-MATH	MSD	STATE
% Advanced	77	51
% Proficient	19	31
% Basic	2	9
% Below Basic	2	10
Fifth Grade-MATH	MSD	STATE
% Advanced	71	44
% Proficient	18	29
% Basic	7	17
% Below Basic	4	10
Sixth Grade-MATH	MSD	STATE
% Advanced	75	49
% Proficient	15	27
% Basic	7	13
% Below Basic	3	11
Seventh Grade-MATH	MSD	STATE
% Advanced	57	47
% Proficient	28	28
% Basic	9	13
% Below Basic	6	12
Eighth Grade-MATH	MSD	STATE
% Advanced	60	44
% Proficient	23	27
% Basic	9	16
% Below Basic	7	13
Eleventh Grade-MATH	MSD	STATE
% Advanced	45	25
% Proficient	30	30
% Basic	14	20
% Below Basic	12	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	4	3
% Proficient	82	56
% Basic	14	41
% Below Basic	<1	1
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	42
% Proficient	29	41
% Basic	3	12
% Below Basic	1	5

Eighth Grade-WRITING	MSD	STATE
% Advanced	12	11
% Proficient	75	61
% Basic	12	25
% Below Basic	<1	4
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	43	22
% Proficient	35	33
% Basic	14	21
% Below Basic	8	24

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	15
% Proficient	74	68
% Basic	9	15
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	17
% Proficient	29	23
% Basic	31	40
% Below Basic	6	20

2007-2008 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	36	20
% Proficient	56	57
% Basic	4	11
% Below Basic	4	12

Third Grade-MATH	MSD	STATE
% Advanced	63	43
% Proficient	31	38
% Basic	4	14
% Below Basic	2	6

Fourth Grade-READING	MSD	STATE
% Advanced	59	34
% Proficient	32	36
% Basic	6	16
% Below Basic	3	14

Fourth Grade-MATH	MSD	STATE
% Advanced	74	50
% Proficient	21	30
% Basic	2	8
% Below Basic	3	12

Fifth Grade-READING	MSD	STATE
% Advanced	44	24
% Proficient	39	38
% Basic	11	20
% Below Basic	5	19

Fifth Grade-MATH	MSD	STATE
% Advanced	73	46
% Proficient	19	28
% Basic	6	16
% Below Basic	3	10

Sixth Grade-READING	MSD	STATE
% Advanced	52	32
% Proficient	33	35
% Basic	9	18
% Below Basic	6	15

Sixth Grade-MATH	MSD	STATE
% Advanced	66	47
% Proficient	23	26
% Basic	5	14
% Below Basic	6	14

Seventh Grade-READING	MSD	STATE
% Advanced	56	36
% Proficient	30	34
% Basic	9	16
% Below Basic	5	14

Seventh Grade-MATH	MSD	STATE
% Advanced	54	43
% Proficient	27	27
% Basic	9	14
% Below Basic	10	15

Eighth Grade-READING	MSD	STATE
% Advanced	76	54
% Proficient	16	24
% Basic	5	10
% Below Basic	3	12

Eighth Grade-MATH	MSD	STATE
% Advanced	65	43
% Proficient	23	28
% Basic	7	14
% Below Basic	5	16

Eleventh Grade-READING	MSD	STATE
% Advanced	45	32
% Proficient	31	33
% Basic	13	16
% Below Basic	11	19

Eleventh Grade-MATH	MSD	STATE
% Advanced	43	26
% Proficient	30	30
% Basic	13	18
% Below Basic	14	27

Fifth Grade-WRITING	MSD	STATE
% Advanced	11	5
% Proficient	76	53
% Basic	13	42
% Below Basic	0	1

Eighth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	84	67
% Basic	12	28
% Below Basic	0	3

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	14
% Proficient	76	72
% Basic	8	13
% Below Basic	0	1

2006-2007 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<i>Third Grade-READING</i>	MSD	STATE
% Advanced	37	22
% Proficient	54	51
% Basic	5	12
% Below Basic	5	15

<i>Third Grade-MATH</i>	MSD	STATE
% Advanced	55	34
% Proficient	38	44
% Basic	5	15
% Below Basic	2	6

<i>Fourth Grade-READING</i>	MSD	STATE
% Advanced	53	32
% Proficient	38	38
% Basic	6	15
% Below Basic	3	15

<i>Fourth Grade-MATH</i>	MSD	STATE
% Advanced	74	47
% Proficient	21	31
% Basic	2	9
% Below Basic	3	13

<i>Fifth Grade-READING</i>	MSD	STATE
% Advanced	36	21
% Proficient	44	39
% Basic	11	20
% Below Basic	8	20

<i>Fifth Grade-MATH</i>	MSD	STATE
% Advanced	68	42
% Proficient	22	30
% Basic	7	17
% Below Basic	3	12

<i>Sixth Grade-READING</i>	MSD	STATE
% Advanced	48	31
% Proficient	36	33
% Basic	11	20
% Below Basic	6	17

<i>Sixth Grade-MATH</i>	MSD	STATE
% Advanced	53	40
% Proficient	32	30
% Basic	9	16
% Below Basic	6	14

<i>Seventh Grade-READING</i>	MSD	STATE
% Advanced	57	37
% Proficient	29	30
% Basic	9	17
% Below Basic	5	16

<i>Seventh Grade-MATH</i>	MSD	STATE
% Advanced	54	41
% Proficient	30	26
% Basic	10	15
% Below Basic	6	18

<i>Eighth Grade-READING</i>	MSD	STATE
% Advanced	74	46
% Proficient	20	29
% Basic	4	13
% Below Basic	2	12

<i>Eighth Grade-MATH</i>	MSD	STATE
% Advanced	63	40
% Proficient	25	28
% Basic	7	15
% Below Basic	5	17

<i>Eleventh Grade-READING</i>	MSD	STATE
% Advanced	46	29
% Proficient	37	37
% Basic	10	15
% Below Basic	7	19

<i>Eleventh Grade-MATH</i>	MSD	STATE
% Advanced	45	24
% Proficient	30	30
% Basic	14	20
% Below Basic	11	27

<i>Fifth Grade-WRITING</i>	MSD	STATE
% Advanced	3	1
% Proficient	78	56
% Basic	17	42
% Below Basic	0	1

<i>Eighth Grade-WRITING</i>	MSD	STATE
% Advanced	19	11
% Proficient	72	61
% Basic	9	26
% Below Basic	0	3

<i>Eleventh Grade-WRITING</i>	MSD	STATE
% Advanced	10	8
% Proficient	83	80
% Basic	7	11
% Below Basic	0	1

2005-2006 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	50	31
% Proficient	41	38
% Basic	6	15
% Below Basic	4	16

Third Grade-MATH	MSD	STATE
% Advanced	82	55
% Proficient	14	28
% Basic	2	10
% Below Basic	2	7

Fourth Grade-READING	MSD	STATE
% Advanced	55	31
% Proficient	34	37
% Basic	7	17
% Below Basic	4	15

Fourth Grade-MATH	MSD	STATE
% Advanced	76	44
% Proficient	19	34
% Basic	3	10
% Below Basic	2	13

Fifth Grade-READING	MSD	STATE
% Advanced	35	21
% Proficient	46	40
% Basic	12	18
% Below Basic	8	21

Fifth Grade-MATH	MSD	STATE
% Advanced	59	39
% Proficient	29	28
% Basic	8	20
% Below Basic	5	13

Sixth Grade-READING	MSD	STATE
% Advanced	51	32
% Proficient	35	33
% Basic	12	19
% Below Basic	3	16

Sixth Grade-MATH	MSD	STATE
% Advanced	61	38
% Proficient	29	30
% Basic	5	16
% Below Basic	5	16

Seventh Grade-READING	MSD	STATE
% Advanced	57	35
% Proficient	31	33
% Basic	9	17
% Below Basic	4	15

Seventh Grade-MATH	MSD	STATE
% Advanced	50	37
% Proficient	32	29
% Basic	13	16
% Below Basic	5	17

Eighth Grade-READING	MSD	STATE
% Advanced	67	43
% Proficient	21	27
% Basic	6	13
% Below Basic	6	16

Eighth Grade-MATH	MSD	STATE
% Advanced	60	36
% Proficient	25	26
% Basic	8	19
% Below Basic	6	19

Eleventh Grade-READING	MSD	STATE
% Advanced	48	31
% Proficient	32	34
% Basic	11	16
% Below Basic	9	19

Eleventh Grade-MATH	MSD	STATE
% Advanced	53	28
% Proficient	23	24
% Basic	11	18
% Below Basic	13	30

30

Fifth Grade-WRITING	MSD	STATE
% Advanced	4	2
% Proficient	72	52
% Basic	23	45
% Below Basic	0	1

Eighth Grade-WRITING	MSD	STATE
% Advanced	11	6
% Proficient	78	60
% Basic	10	31
% Below Basic	2	3

Eleventh Grade-WRITING	MSD	STATE
% Advanced	12	16
% Proficient	76	70
% Basic	13	13
% Below Basic	0	1

GRADE 2 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	1	1.4	1.4
1.0-1.9	9	1	12.2	1.4
2.0-2.9	36	13	48.6	17.6
3.0-3.9	14	25	18.9	33.8
4.0-4.9	10	18	13.5	24.3
5.0-5.9	2	11	2.7	14.9
6.0-6.9	1	4	1.4	5.4
7.0-7.9	0	0	0.0	0.0
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	1	1.4	1.4

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	1	2.2	1.1
1.0-1.9	15	7	16.7	8.0
2.0-2.9	29	12	32.2	13.8
3.0-3.9	29	30	32.2	34.5
4.0-4.9	12	18	13.3	20.7
5.0-5.9	1	15	1.1	17.2
6.0-6.9	2	3	2.2	3.4
7.0-7.9	0	1	0.0	1.1
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	5	1	7.5	1.5
1.0-1.9	10	4	14.9	6.0
2.0-2.9	36	15	53.7	22.4
3.0-3.9	12	26	17.9	38.8
4.0-4.9	4	13	6.0	19.4
5.0-5.9	0	7	0.0	10.4
6.0-6.9	0	1	0	1.5
7.0-7.9	0	0	0	0.0
8.0-8.9	0	0	0	0.0
9.0-9.9	0	0	0	0.0
10.0-10.9	0	0	0	0.0
11.0-11.9	0	0	0	0.0
12.0-12.9+	0	0	0	0.0

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	1	2.9	1.5
1.0-1.9	11	3	15.9	4.4
2.0-2.9	28	14	40.6	20.6
3.0-3.9	19	23	27.5	33.8
4.0-4.9	7	10	10.1	14.7
5.0-5.9	1	14	1.4	20.6
6.0-6.9	1	3	1.4	4.4
7.0-7.9	0	0	0.0	0.0
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	0	0.9	0.0
1.0-1.9	20	4	18.5	3.6
2.0-2.9	46	17	42.6	15.5
3.0-3.9	32	50	29.6	45.5
4.0-4.9	7	22	6.5	20.0
5.0-5.9	2	14	1.9	12.7
6.0-6.9	0	2	0.0	1.8
7.0-7.9	0	1	0.0	0.9
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

GRADE 3 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.5	1.5
2.0-2.9	10	3	14.7	4.5
3.0-3.9	17	8	25.0	12.1
4.0-4.9	23	18	33.8	27.3
5.0-5.9	12	21	17.6	31.8
6.0-6.9	4	12	5.9	18.2
7.0-7.9	0	2	0.0	3.0
8.0-8.9	1	1	1.5	1.5
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.2	1.2
2.0-2.9	16	1	19.3	1.2
3.0-3.9	23	14	27.7	16.7
4.0-4.9	22	22	26.5	26.2
5.0-5.9	14	26	16.9	31.0
6.0-6.9	5	12	6.0	14.3
7.0-7.9	0	5	0.0	6.0
8.0-8.9	2	1	2.4	1.2
9.0-9.9	0	1	0.0	1.2
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	1	0.0	1.2
12.0-12.9+	0	0	0.0	0.0

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.6	0.0
2.0-2.9	12	5	18.8	7.4
3.0-3.9	22	11	34.4	16.2
4.0-4.9	19	254	29.7	35.3
5.0-5.9	9	15	14.1	22.1
6.0-6.9	1	13	1.6	19.1
7.0-7.9	0	0	0	0.0
8.0-8.9	0	0	0	0.0
9.0-9.9	0	0	0	0.0
10.0-10.9	0	0	0	0.0
11.0-11.9	0	0	0	0.0
12.0-12.9+	0	0	0	0.0

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	1	0.0	1.7
1.0-1.9	4	1	6.8	1.7
2.0-2.9	14	3	23.7	5.1
3.0-3.9	13	11	22.0	18.6
4.0-4.9	9	17	15.3	28.8
5.0-5.9	14	9	23.7	15.3
6.0-6.9	3	12	5.1	20.3
7.0-7.9	1	2	1.7	3.4
8.0-8.9	1	1	1.7	1.7
9.0-9.9	0	1	0.0	1.7
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.7

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	3	1	3.8	1.3
2.0-2.9	10	2	12.7	2.5
3.0-3.9	30	16	38.0	20.3
4.0-4.9	20	20	25.3	25.3
5.0-5.9	12	27	15.2	34.2
6.0-6.9	3	8	3.8	10.1
7.0-7.9	1	2	1.3	2.5
8.0-8.9	0	2	0.0	2.5
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.3

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

GRADE 4 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	4	0	5.8	0.0
2.0-2.9	4	4	5.8	6.1
3.0-3.9	7	9	10.1	13.6
4.0-4.9	20	6	29.0	9.1
5.0-5.9	17	15	24.6	22.7
6.0-6.9	9	14	13.0	21.2
7.0-7.9	5	7	7.2	10.6
8.0-8.9	1	6	1.4	9.1
9.0-9.9	2	4	2.9	6.1
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.5

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	0	1.1	0.0
1.0-1.9	1	2	1.1	2.3
2.0-2.9	3	2	3.4	2.3
3.0-3.9	10	5	11.4	5.7
4.0-4.9	23	17	26.1	19.3
5.0-5.9	27	21	30.7	23.9
6.0-6.9	10	16	11.4	18.2
7.0-7.9	3	7	3.4	8.0
8.0-8.9	6	12	6.8	13.6
9.0-9.9	3	1	3.4	1.1
10.0-10.9	1	3	1.1	3.4
11.0-11.9	0	1	0.0	1.1
12.0-12.9+	0	1	0.0	1.1

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.4	1.4
2.0-2.9	1	0	1.4	0.0
3.0-3.9	11	4	14.9	5.4
4.0-4.9	18	9	24.3	12.2
5.0-5.9	27	25	36.5	33.8
6.0-6.9	7	16	9.5	21.6
7.0-7.9	5	6	6.8	8.1
8.0-8.9	3	7	4.1	9.5
9.0-9.9	0	2	0	2.7
10.0-10.9	0	1	0	1.4
11.0-11.9	1	0	1.4	0.0
12.0-12.9+	0	3	0	4.1

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	0	3.0	0.0
2.0-2.9	4	5	6.1	7.5
3.0-3.9	7	3	10.6	4.5
4.0-4.9	12	6	18.2	9.0
5.0-5.9	22	10	33.3	14.9
6.0-6.9	9	21	13.6	31.3
7.0-7.9	5	7	7.6	10.4
8.0-8.9	1	8	1.5	11.9
9.0-9.9	3	5	4.5	7.5
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	2	1.5	3.0

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.2	0.0
2.0-2.9	3	1	3.7	1.2
3.0-3.9	12	7	14.6	8.6
4.0-4.9	28	14	34.1	17.3
5.0-5.9	24	24	29.3	29.6
6.0-6.9	9	14	11.0	17.3
7.0-7.9	2	7	2.4	8.6
8.0-8.9	1	8	1.2	9.9
9.0-9.9	1	5	1.2	6.2
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	1	1.2	1.2

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

GRADES 5-8 STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	1	0.5	0.3
2.0-2.9	10	8	2.5	2.1
3.0-3.9	22	7	5.5	1.8
4.0-4.9	45	20	11.3	5.1
5.0-5.9	83	54	20.9	13.8
6.0-6.9	93	73	23.4	18.7
7.0-7.9	58	57	14.6	14.6
8.0-8.9	32	48	8.1	12.3
9.0-9.9	13	34	3.3	8.7
10.0-10.9	7	6	1.8	1.5
11.0-11.9	9	12	2.3	3.1
12.0-12.9+	23	70	5.8	17.9

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	0.3	0.0
2.0-2.9	4	8	1.1	2.2
3.0-3.9	6	6	1.6	1.7
4.0-4.9	19	9	5.1	2.5
5.0-5.9	46	25	12.4	6.9
6.0-6.9	70	58	18.9	16.1
7.0-7.9	57	32	15.4	8.9
8.0-8.9	56	47	15.1	13.0
9.0-9.9	25	35	6.8	9.7
10.0-10.9	14	17	3.8	4.7
11.0-11.9	11	17	3.0	4.7
12.0-12.9+	61	107	16.5	29.6

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	1	0.0	0.3
2.0-2.9	4	0	1.0	0.0
3.0-3.9	6	0	1.5	0.0
4.0-4.9	7	4	1.7	1.1
5.0-5.9	39	13	9.7	3.5
6.0-6.9	52	26	12.9	7.0
7.0-7.9	53	28	13.2	7.6
8.0-8.9	61	64	15.1	17.3
9.0-9.9	55	45	13.6	12.2
10.0-10.9	12	19	3.0	5.1
11.0-11.9	19	18	4.7	4.9
12.0-12.9+	95	151	23.6	40.9

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	0	0.0	0.0
2.0-2.9	1	0	0.2	0.0
3.0-3.9	4	0	1.0	0.0
4.0-4.9	12	2	2.9	0.5
5.0-5.9	22	7	5.3	1.8
6.0-6.9	28	14	6.7	3.7
7.0-7.9	24	24	5.8	6.3
8.0-8.9	55	46	13.2	12.0
9.0-9.9	54	33	13.0	8.6
10.0-10.9	23	18	5.5	4.7
11.0-11.9	21	22	5.0	5.8
12.0-12.9+	172	216	41.3	56.5

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

ADEQUATE YEARLY PROGRESS
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

	2010-11	2009-10	2008-09	2007-08	2006-07
Methacton School District	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Methacton High School	SI-II**	Making Progress* SI – II	SI – II	SI - II	Making Progress SI - II
Arcola Intermediate	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Arrowhead Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Audubon Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Eagleville Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Woodland Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Worcester Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

* Making Progress SI – II indicates that the school is “Making Progress, School Improvement II.” This designates that Methacton High School passed AYP for the first year of 2-year probation period. MHS must make AYP again next year to be considered back on track.

** SI – II indicates that this is the third year that Methacton High School did not meet all AYP measures. In the third year of not meeting AYP, a school is placed in "School Improvement II" status. This means that the school fell short of the AYP targets/goals and there are several things that may happen:

- This school must review its improvement strategies and create a school improvement plan so that it can meet AYP next year.
- This school should seek assistance to help it get back on the right track.
- The school or district will need to offer supplemental educational services, such as tutoring, to eligible students.

This school will need to meet AYP for two years in a row to be considered on track to meet the goal of all students attaining proficiency in Reading and Math by the year 2014.

For more information about AYP, visit <http://paayp.emetric.net>.

ADVANCED PLACEMENT TESTS

FROM HIGH SCHOOL ADMINISTRATION

2010-11 Subject	Score					Total
	5	4	3	2	1	
Biology	23	10	7	0	0	40
Calculus AB	19	9	4	1	0	33
Calculus BC	3	0	0	0	0	3
Calculus BC: AB Subscore	3	0	0	0	0	3
Chemistry	28	10	3	0	0	41
Computer Science A	10	2	0	0	0	12
English Language & Composition	9	8	2	1	0	20
English Literature & Composition	10	11	10	1	0	32
Environmental Science	0	3	1	2	1	7
Physics Mechanics	0	2	0	0	0	2
Psychology	18	15	10	6	2	51
Statistics	19	26	8	4	1	58
Studio Art: 2-D Design Portfolio	0	1	3	0	0	4
Studio Art: 3-D Design Portfolio	0	1	0	0	0	1
Studio Art Drawing	5	2	1	0	0	8
United States Government and Politics	26	8	20	12	0	66
United States History	28	18	8	3	1	58
TOTAL	201	126	74	30	5	436

2009-10 Subject	Score					Total
	5	4	3	2	1	
Biology	39	12	2	1	0	54
Calculus AB	18	11	4	1	3	37
Calculus BC	10	3	2	1	0	16
Chemistry	23	4	4	0	0	31
Computer Science A	5	4	0	0	0	9
English Language & Composition	15	6	2	0	0	23
English Literature & Composition	9	14	9	0	0	32
Environmental Science	1	5	4	3	0	13
Music Theory	2	4	2	2	0	10
Physics Mechanics	0	2	1	2	0	5
Statistics	19	15	8	0	0	42
Studio Art: 2-D Design Portfolio	0	0	1	0	0	1
Studio Art: 3-D Design Portfolio	0	0	1	0	0	1
Studio Art Drawing	5	2	0	0	0	7
United States Government and Politics	23	15	23	5	0	66
United States History	30	21	8	1	0	60
TOTAL	199	118	71	16	3	407

SCHOLASTIC APTITUDE TEST*FROM THE COLLEGE BOARD*

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
MSD Verbal Mean Score*	530	536	538	538	532	525	526
PA Verbal Mean Score	493	492	493	494	493	493	501
Nat'l Verbal Mean Score	497	501	501	502	502	503	508

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
MSD Math Mean Score*	572	565	567	567	564	556	554
PA Math Mean Score	501	501	501	501	499	500	503
Nat'l Math Mean Score	514	516	515	515	515	518	520

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
MSD Writing Mean Score*	522	521	533	521	523	512	NA
PA Writing Mean Score	479	480	483	483	482	483	NA
Nat'l Writing Mean Score	489	492	493	494	494	497	NA

*Standard Deviation: +/- 109-112.

NATIONAL MERIT SCHOLARSHIP FINALISTS*FROM HIGH SCHOOL GUIDANCE*

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03
# of Students	14	19	8	6	4	1	6	2	1

NUMBER OF STAFF BY FUNCTION
FROM HUMAN RESOURCES OFFICE

Function	# of staff
Professional	432
Support	307
Administration	29
Total	768

**Full-time equivalent positions.*

PROFESSIONAL STAFF EDUCATION
FROM HUMAN RESOURCES OFFICE

Function	# of staff
Bachelors Degree	146
Masters Degree	284
Doctorate Degree	2
National Board Certification	15

PROFESSIONAL STAFF YEARS OF SERVICE
FROM HUMAN RESOURCES OFFICE

Years of Service	# of staff
<1	0
1-5	87
6-10	120
11-15	115
16-20	56
21-25	26
26-30	18
31-35	12
36-40	1

NUMBER OF PROFESSIONAL STAFF HIRED LAST FIVE YEARS
FROM HUMAN RESOURCES OFFICE

	Elementary	Middle School	High School	TOTALS
Male	6	1	12	19
Female	50	10	16	76
TOTAL	56	11	28	95

PROFESSIONAL STAFF HIRED LAST FIVE YEARS
EXPERIENCE AND GRADUATE DEGREES
FROM HUMAN RESOURCES OFFICE

	#
Graduate Degree at time of Hire	34
Previous Teaching Experience	42
Student taught at MSD	7
MHS Graduate	14

PROFESSIONAL STAFF HIRED LAST FIVE YEARS
UNDERGRADUATE DEGREE
FROM HUMAN RESOURCES OFFICE

Institution	%
West Chester	15
Temple University	9
Millersville University	9
Kutztown University	8
Penn State University	6
Eastern University	4
Cabrini College	3
Lock Haven University	3
Other universities & colleges	43

RESPONSE RATE BY GRADUATION CLASS

Graduation Class	# Returned	Net Class Size	% Returned
Class of 2006	62	384	16%
Class of 2010	23	457	5%
Total	85	841	21%

THE QUESTIONS REPORTED BELOW DO NOT EMCOMPASS THE ENTIRE SURVEY. QUESTIONS THAT ALLOWED FREE RESPONSE WERE NOT INCLUDED IN THE DATA PORTFOLIO. FOR A COMPLETE REPORT OF THE ALUMNI SURVEYS, PLEASE VISIT THE DISTRICT OFFICE OR CALL 610-489-5020.

CLASS OF 2010

POST SECONDARY ACTIVITY

Which best describes what you were doing last September (2010)?	% of Respondents
Full-time student	100
Employed full-time	0
Employed full-time/part-time student	0
Employed part-time	9
Employed part-time/seeking full-time employment	0
Military	0
Homemaker	0
Unemployed	0

HIGHER EDUCATION

What type of higher education institutions did you attend last September?	% of Respondents
Technical or trade school	4
Community college or two-year program at a branch campus	4
Four-year public college or university (branch or main campus)	61
Four-year private college or university	30

CREDITS EARNED/SOPHOMORE STANDING

Average # of credits earned by end of freshman year	% of Respondents	Did you have sophomore standing by the end of freshman year?	% of Respondents
37.1	39	Yes	96
		No	4

CHOICE OF HIGHER EDUCATION INSTITUTION

ALUMNI WERE ASKED HOW IMPORTANT EACH FACTOR WAS IN THEIR DECISION

	Score
My relatives wanted me to go there.	1.5
My teacher(s) advised me.	1.36
I was offered financial assistance.	1.91
This college has low tuition.	1.3
High school counselor advised me.	1.36
A college rep recruited me.	1.18
I wanted to stay near home.	1.82
A friend suggested attending.	1.45
Athletic department recruited me.	1.05
This college's graduates gain admission to top graduate/professional schools.	1.83
This college's graduates get good jobs.	2.63
I was attracted by the affiliation/orientation of the college.	1.19
This school is nationally ranked.	2.23
I was not accepted anywhere else.	1.18

Very Important – 3 Somewhat Important – 2 Not Important – 1

EMPLOYMENT

ALUMNI WHO INDICATED FULL-TIME EMPLOYMENT WERE ASKED THE FOLLOWING

What is your career area?	# of Respondents
Craftsman	0
Agriculture	0
Laborer	0
Management	0
Professional	1
Sales	0
Service	0
Technician	0
Other	2

Do you feel that Methacton has prepared you for your post-secondary work?	% of Respondents
Yes	22
No	1

GENERAL QUESTIONS ABOUT THE QUALITY OF MHS EDUCATION

Thinking back to your high school years...	Score
Overall, my high school experience was positive.	3.27
I felt included and welcome.	3.09
My education prepared me for what I am doing now.	3.17
Students were treated fairly and equally by the teachers.	2.68
The teachers were interesting, prepared and demanding.	3.61
Guidance services were supportive and helpful.	2.7
Discipline, when needed, was administered fairly.	2.61
The atmosphere was positive and supportive.	3.04
There were plenty of course offerings.	3.68

Strongly Agree – 4 Agree – 3 Disagree – 2 Strongly Disagree – 1

Looking back at your high school years, indicate the overall quality of education you received in...	Score
English	3.83
Health and Physical Education	3.57
Math	3.7
Science	3.91
Social Studies	4.57
Technology	3.95

Excellent – 5 More than Adequate – 4 Adequate – 3 Less than Adequate – 2 Poor – 1

FUTURE PLANS

Which best describes what you will be doing next year (2012-13)?	% of respondents
Full-time student	91
Employed full-time/part-time student	9
Employed part-time/part-time student	0
Employed part-time	22
Employed part-time/seeking full-time employment	0
Military	0
Homemaker	0
Unemployed	0

AREAS OF DIFFICULTY

Which of the following gives you difficulty in your higher education studies or job?	# of respondents
Reading for understanding	3
Reading for speed	5
Expressing my ideas in writing	2
Studying	7
Time management	5
Punctuation and grammar	3
Basic math (fractions, long division, etc.)	3
Advanced math (algebra, calculus, etc.)	6
Speaking in front of groups	8
Computer word processing	3
Computer spread sheets	2
Science concepts	2
Research	3
I am not having any difficulties with academic concepts	6

CLASS OF 2006

POST SECONDARY ACTIVITY

	% of Respondents
Entered the workforce directly	3
Entered the military	2
Entered a job-training program	3
Entered a two-year college	8
Entered a four-year college	82
Other	3

HIGHEST DEGREE ATTAINED

	% of Respondents
Did not graduate	2
Associate's	6
Bachelor's	79
Master's	13

EMPLOYMENT

Attained in Major?	% of Respondents
Yes	70
No, still looking	28
No, changed fields	6

Current Employment Status	% of Respondents
Employed full-time	71
Employed part-time	15
Unemployed, looking for work	2
Still in school, training	

Career Area – If Employed	% of Respondents
Agriculture	4
Laborer	2
Management	11
Military	2
Professional	30
Sales	0
Service	7
Technician	4
Other	56

PREPARATION

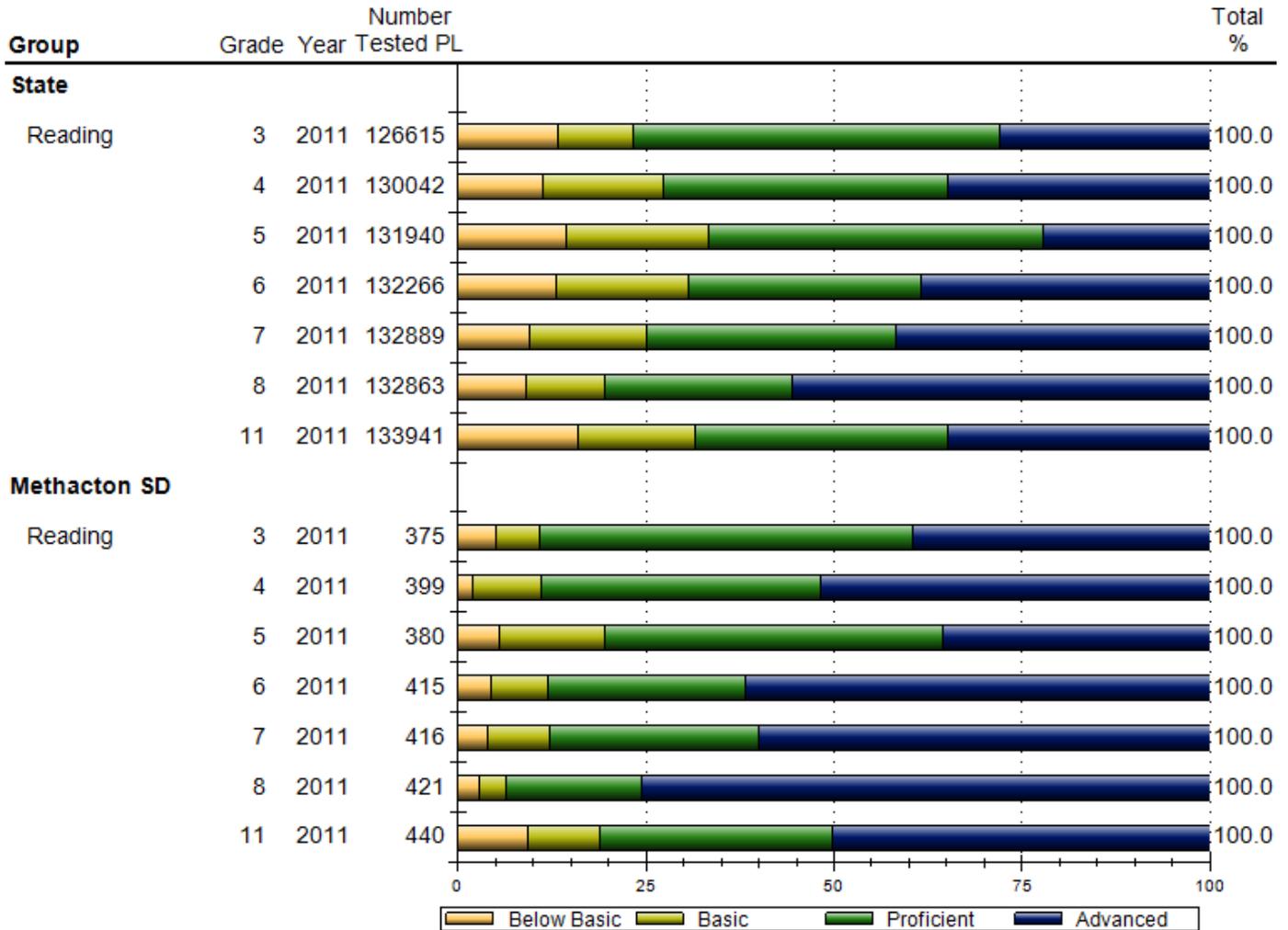
Do you feel Methacton prepared you for your post-secondary education or work?	% of Respondents
Yes	87
No	13

PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.

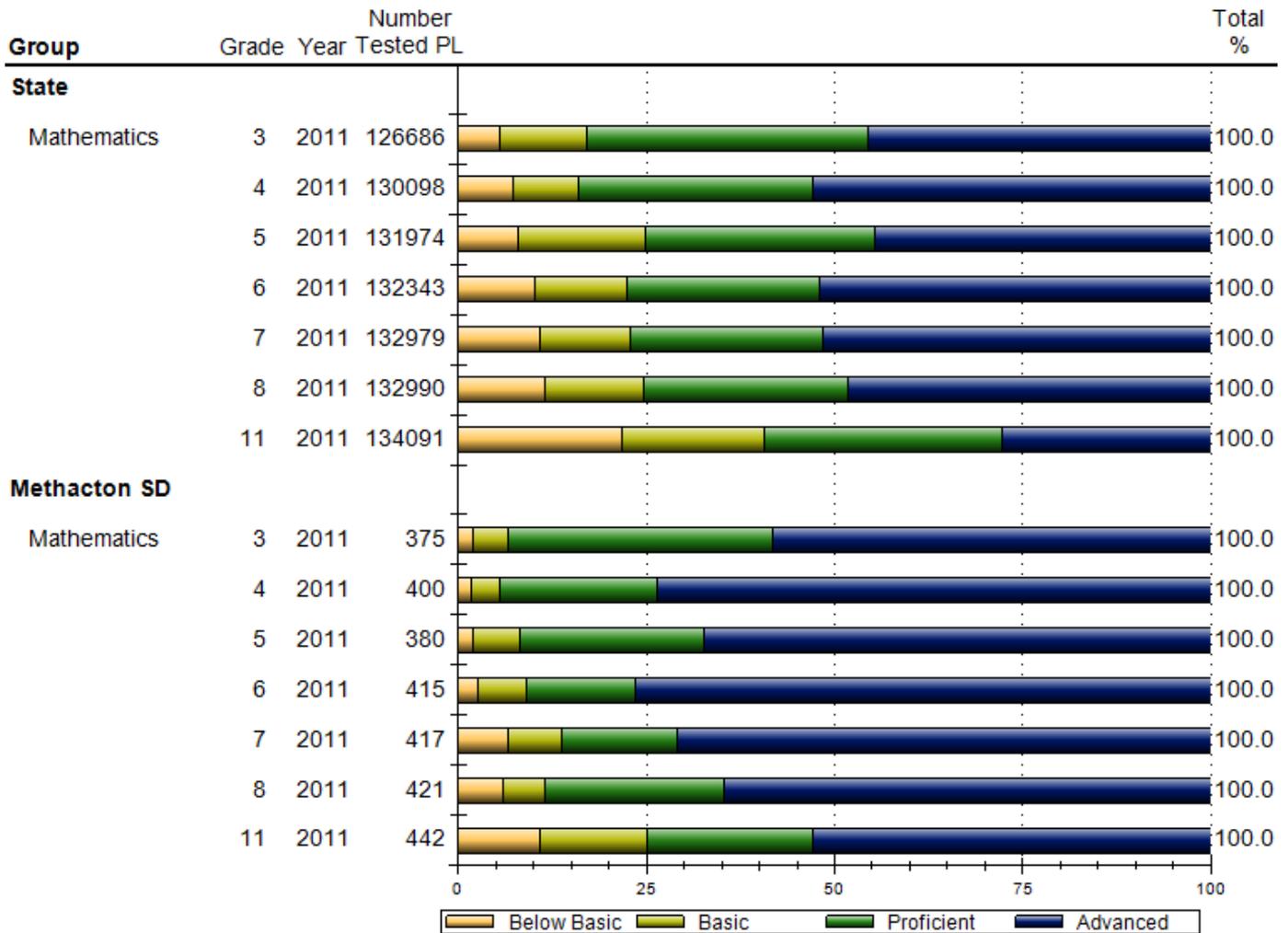


PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.

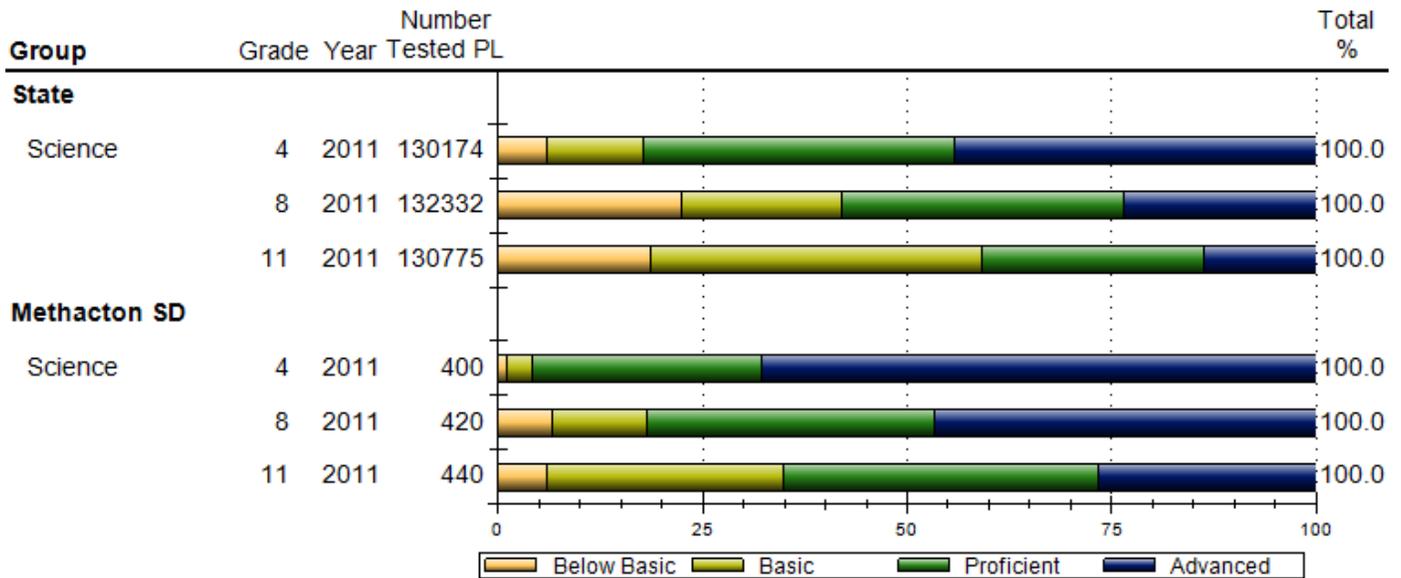


PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.

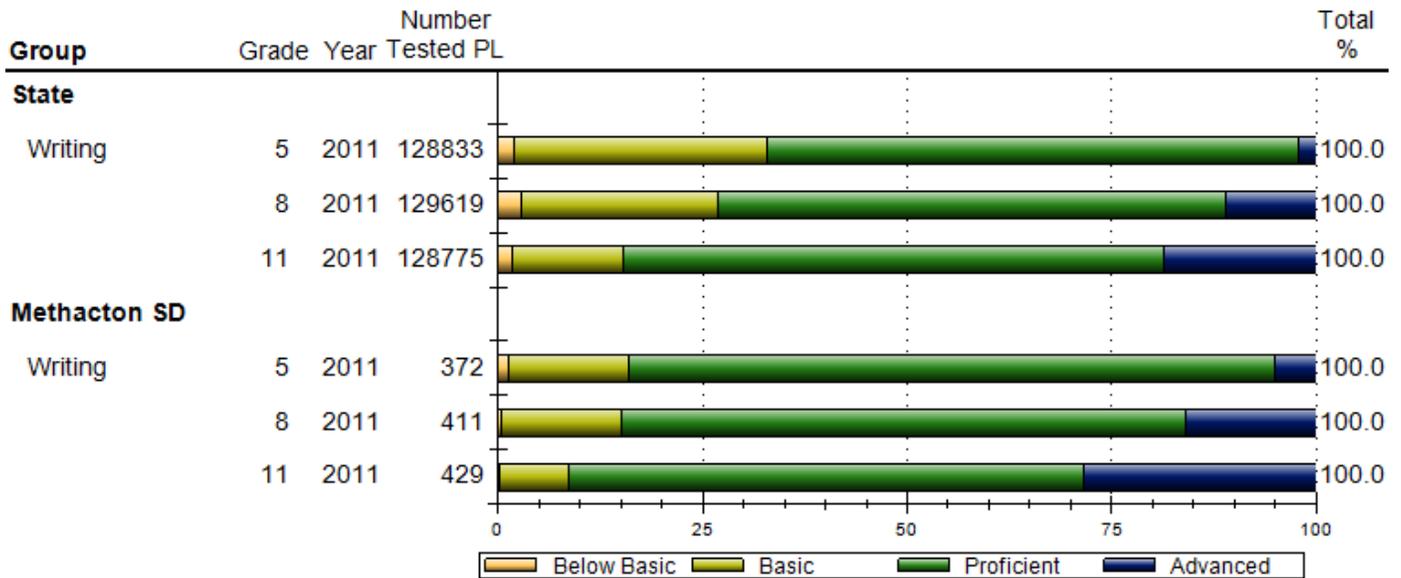


PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 3

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1350	126615	13.3	10.0	48.9	27.9
Mathematics	2011	1350	126686	5.5	11.6	37.4	45.5
Methacton SD							
Reading	2011	1400	375	5.1	5.9	49.6	39.5
Mathematics	2011	1400	375	1.9	4.8	35.2	58.1

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 3

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1350	126615	13.3	10.0	48.9	27.9	1350	126686	5.5	11.6	37.4	45.5
Asian	2011	1400	4268	8.2	6.7	44.1	40.9	1430	4274	2.0	5.3	26.7	66.0
Black	2011	1260	19585	26.3	16.0	46.3	11.4	1250	19602	13.4	21.5	41.0	24.1
Hispanic	2011	1280	10824	24.9	14.3	47.0	13.9	1280	10840	10.3	19.6	40.4	29.7
Am. Indian	2011	1340	193	15.5	11.4	44.0	29.0	1330	193	7.3	10.4	43.0	39.4
Multiracial	2011	1320	2202	16.5	12.4	49.1	21.9	1320	2208	6.7	15.3	40.0	38.0
White	2011	1370	89504	9.1	8.2	49.9	32.8	1370	89529	3.3	8.7	36.7	51.3
Female	2011	1360	61389	10.5	9.1	49.0	31.4	1340	61409	5.3	12.1	38.2	44.4
Male	2011	1330	65200	15.8	10.7	48.7	24.7	1350	65250	5.6	11.2	36.7	46.6
IEP	2011	1230	20174	37.7	15.9	36.5	10.0	1230	20197	18.5	22.9	37.1	21.5
LEP	2011	1200	3818	43.5	18.2	34.4	3.9	1210	3833	17.2	27.5	38.7	16.6
ED	2011	1290	56056	21.6	14.0	48.9	15.5	1280	56109	9.3	17.8	41.9	31.0
Title1	2011	1290	48331	21.3	14.5	48.3	15.9	1290	48363	8.8	17.8	41.7	31.7
Methacton SD	2011	1400	375	5.1	5.9	49.6	39.5	1400	375	1.9	4.8	35.2	58.1
Asian	2011	1460	64	1.6	3.1	39.1	56.3	1460	64	1.6	3.1	20.3	75.0
Black	2011	1330	16	12.5	0.0	75.0	12.5	1330	16	6.3	0.0	43.8	50.0
Hispanic	2011	1360	15	0.0	20.0	46.7	33.3	1330	15	0.0	13.3	40.0	46.7
Multiracial	2011	1340	16	12.5	0.0	62.5	25.0	1370	16	0.0	12.5	31.3	56.3
White	2011	1400	264	5.3	6.4	50.0	38.3	1390	264	1.9	4.5	38.3	55.3
Female	2011	1410	193	3.1	6.7	49.2	40.9	1390	193	1.6	6.2	35.8	56.5
Male	2011	1390	182	7.1	4.9	50.0	37.9	1400	182	2.2	3.3	34.6	59.9
IEP	2011	1270	63	22.2	15.9	49.2	12.7	1300	63	7.9	15.9	47.6	28.6
LEP	2011	1220	8	12.5	37.5	50.0	0.0	1200	8	12.5	25.0	62.5	0.0
ED	2011	1300	40	17.5	12.5	47.5	22.5	1310	40	7.5	15.0	37.5	40.0
Title1	2011	1300	32	3.1	21.9	68.8	6.3	1290	32	0.0	9.4	65.6	25.0

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 4

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1380	130042	11.2	16.0	37.9	34.8
Mathematics	2011	1470	130098	7.4	8.6	31.3	52.8
Science	2011	1450	130174	5.8	11.9	38.0	44.3
Methacton SD							
Reading	2011	1470	399	2.0	9.0	37.1	51.9
Mathematics	2011	1570	400	1.8	3.8	21.0	73.5
Science	2011	1560	400	1.0	3.3	28.0	67.8

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 4

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1380	130042	11.2	16.0	37.9	34.8	1470	130098	7.4	8.6	31.3	52.8	1450	130174	5.8	11.9	38.0	44.3
Asian	2011	1470	4313	5.8	9.5	32.2	52.5	1610	4319	3.1	4.2	18.5	74.2	1500	4421	4.0	7.9	32.3	55.8
Black	2011	1260	20011	24.6	24.2	34.5	16.7	1350	20035	17.7	15.2	37.3	29.8	1320	19925	16.5	24.9	42.0	16.6
Hispanic	2011	1290	10958	21.7	22.2	36.1	20.0	1380	10959	14.0	13.5	37.1	35.4	1350	11140	13.2	22.4	43.9	20.6
Am. Indian	2011	1350	187	16.0	16.6	36.9	30.5	1420	187	12.3	7.0	38.5	42.2	1420	187	10.2	12.8	37.4	39.6
Multiracial	2011	1350	1942	13.5	20.0	37.2	29.3	1440	1943	8.7	11.2	33.9	46.3	1410	1945	7.8	15.8	42.5	33.9
White	2011	1410	92582	7.3	13.7	39.2	39.8	1510	92604	4.5	6.7	29.8	59.0	1490	92505	2.7	7.9	36.6	52.7
Female	2011	1400	63173	9.1	14.6	37.8	38.5	1470	63194	7.1	8.7	33.0	51.3	1450	63265	5.2	12.2	40.4	42.2
Male	2011	1360	66830	13.2	17.3	38.1	31.4	1480	66863	7.6	8.5	29.7	54.2	1460	66869	6.4	11.5	35.8	46.2
IEP	2011	1240	22284	27.6	24.8	31.4	16.2	1330	22310	19.9	18.3	35.7	26.2	1350	22211	15.9	23.7	39.2	21.2
LEP	2011	1170	3508	41.1	28.4	24.6	5.8	1290	3520	24.1	19.1	37.7	19.1	1260	3957	25.4	32.4	35.0	7.2
ED	2011	1300	56587	19.2	22.2	38.1	20.5	1390	56625	12.6	13.0	37.3	37.1	1370	56675	10.6	19.2	43.5	26.7
Title1	2011	1300	47332	19.3	22.5	36.8	21.4	1400	47362	12.4	12.6	36.3	38.7	1380	47398	10.7	19.1	42.5	27.6
Methacton SD	2011	1470	399	2.0	9.0	37.1	51.9	1570	400	1.8	3.8	21.0	73.5	1560	400	1.0	3.3	28.0	67.8
Asian	2011	1570	59	0.0	5.1	15.3	79.7	1750	60	0.0	0.0	11.7	88.3	1620	60	0.0	1.7	11.7	86.7
Black	2011	1380	11	0.0	9.1	63.6	27.3	1500	11	9.1	9.1	27.3	54.5	1450	11	0.0	0.0	63.6	36.4
Hispanic	2011	1410	12	8.3	16.7	33.3	41.7	1500	12	0.0	8.3	25.0	66.7	1490	12	0.0	8.3	50.0	41.7
Multiracial	2011	1470	16	0.0	25.0	25.0	50.0	1510	16	6.3	12.5	12.5	68.8	1520	16	0.0	12.5	43.8	43.8
White	2011	1450	301	2.3	8.6	41.2	47.8	1550	301	1.7	3.7	22.9	71.8	1550	301	1.3	3.0	28.2	67.4
Female	2011	1460	166	1.8	9.6	37.3	51.2	1530	167	2.4	4.8	26.9	65.9	1520	167	1.2	3.0	37.7	58.1
Male	2011	1470	233	2.1	8.6	36.9	52.4	1600	233	1.3	3.0	16.7	79.0	1580	233	0.9	3.4	21.0	74.7
IEP	2011	1350	88	5.7	22.7	42.0	29.5	1440	88	4.5	11.4	39.8	44.3	1460	88	4.5	10.2	40.9	44.3
LEP	2011	1310	6	0.0	33.3	33.3	33.3	1400	7	14.3	14.3	14.3	57.1	1370	7	0.0	14.3	71.4	14.3
ED	2011	1360	35	0.0	25.7	51.4	22.9	1450	35	2.9	14.3	22.9	60.0	1460	35	0.0	14.3	42.9	42.9
Title1	2011	1300	30	10.0	30.0	50.0	10.0	1420	30	6.7	6.7	40.0	46.7	1410	30	0.0	13.3	70.0	16.7

PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 5

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1350	131940	14.4	18.8	44.6	22.2
Mathematics	2011	1470	131974	8.0	16.9	30.4	44.7
Writing	2011	1350	128833	1.9	31.0	64.9	2.2
Methacton SD							
Reading	2011	1440	380	5.5	13.9	45.0	35.5
Mathematics	2011	1580	380	1.8	6.3	24.5	67.4
Writing	2011	1490	372	1.3	14.5	79.0	5.1

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 5

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

Reading						Mathematics						Writing					
Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1350	131940	14.4	18.8	44.6	22.2	1470	131974	8.0	16.9	30.4	44.7	1350	128833	1.9	31.0
Asian	2011	1440	4242	8.3	12.2	42.3	37.2	1610	4246	3.2	8.0	19.7	69.1	1480	4177	0.7	17.1
Black	2011	1240	20199	29.0	24.8	37.1	9.1	1340	20211	18.9	27.1	32.0	22.0	1210	19432	4.2	50.5
Hispanic	2011	1240	10487	29.6	23.3	36.2	10.9	1370	10499	16.1	24.8	31.6	27.5	1230	10144	4.2	47.0
Am. Indian	2011	1340	204	15.7	19.1	46.1	19.1	1420	203	9.9	25.6	29.1	35.5	1300	201	2.5	38.8
Multiracial	2011	1330	1875	15.2	22.0	43.8	19.0	1440	1872	9.8	19.1	32.9	38.2	1310	1820	2.5	38.1
White	2011	1390	94884	9.9	17.2	47.3	25.6	1500	94897	4.9	14.1	30.4	50.6	1390	92997	1.2	25.7
Female	2011	1380	64145	11.9	17.6	44.9	25.6	1460	64159	7.8	17.3	31.5	43.4	1410	63084	0.9	24.5
Male	2011	1330	67751	16.7	19.9	44.3	19.0	1470	67775	8.1	16.5	29.4	46.0	1300	65697	2.8	37.3
IEP	2011	1200	22692	35.0	25.4	29.9	9.7	1310	22705	21.5	29.5	30.8	18.1	1140	20108	8.8	57.2
LEP	2011	1090	3015	57.6	23.3	16.9	2.2	1270	3028	30.9	32.2	24.7	12.2	1110	2837	8.3	63.2
ED	2011	1270	55931	24.1	24.3	40.1	11.5	1380	55952	13.6	24.0	33.6	28.7	1240	53980	3.5	45.3
Title1	2011	1270	44654	24.5	24.2	39.0	12.3	1390	44678	13.7	23.5	32.1	30.6	1240	43447	3.3	46.2
Methacton SD	2011	1440	380	5.5	13.9	45.0	35.5	1580	380	1.8	6.3	24.5	67.4	1490	372	1.3	14.5
Asian	2011	1490	60	3.3	8.3	41.7	46.7	1700	60	1.7	1.7	10.0	86.7	1600	60	0.0	10.0
Black	2011	1410	18	11.1	16.7	22.2	50.0	1440	18	5.6	11.1	38.9	44.4	1380	17	5.9	17.6
Hispanic	2011	1330	8	0.0	25.0	75.0	0.0	1510	8	12.5	12.5	12.5	62.5	1360	8	0.0	25.0
Multiracial	2011	1450	12	0.0	25.0	41.7	33.3	1570	12	0.0	8.3	33.3	58.3	1520	12	0.0	16.7
White	2011	1440	282	6.0	14.2	46.5	33.3	1570	281	1.4	6.8	26.3	65.5	1480	275	1.5	14.9
Female	2011	1460	183	3.3	12.6	42.1	42.1	1580	183	1.6	6.6	26.2	65.6	1560	180	1.1	6.1
Male	2011	1420	197	7.6	15.2	47.7	29.4	1580	196	2.0	6.1	22.4	69.4	1430	192	1.6	22.4
IEP	2011	1270	77	19.5	32.5	31.2	16.9	1420	77	9.1	19.5	35.1	36.4	1240	70	7.1	40.0
LEP	2011	1150	7	42.9	28.6	28.6	0.0	1310	7	28.6	28.6	14.3	28.6	1200	7	0.0	57.1
ED	2011	1340	37	10.8	24.3	40.5	24.3	1430	37	8.1	13.5	43.2	35.1	1330	36	8.3	25.0
Title1	2011	1290	8	25.0	12.5	37.5	25.0	1480	8	0.0	25.0	12.5	62.5	1300	7	0.0	42.9

PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 6

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1390	132266	13.0	17.7	31.0	38.3
Mathematics	2011	1490	132343	10.2	12.1	25.7	52.0
Methacton SD							
Reading	2011	1520	415	4.3	7.7	26.3	61.7
Mathematics	2011	1610	415	2.7	6.5	14.5	76.4

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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 6

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

	Reading						Mathematics					
	Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1390	132266	13.0	17.7	31.0	38.3	1490	132343	10.2	12.1	25.7
Asian	2011	1480	3923	8.3	12.2	25.3	54.2	1660	3926	3.4	5.6	14.6
Black	2011	1260	20327	26.8	27.0	29.3	17.0	1360	20360	21.6	19.3	29.4
Hispanic	2011	1260	10730	28.6	25.7	28.1	17.6	1370	10744	21.4	17.8	29.3
Am. Indian	2011	1340	198	17.7	19.7	33.8	28.8	1420	198	14.6	15.7	27.3
Multiracial	2011	1360	1752	16.8	19.7	31.6	31.9	1450	1754	13.9	13.8	27.1
White	2011	1430	95280	8.4	15.0	31.9	44.7	1530	95304	6.7	10.2	24.9
Female	2011	1420	64157	10.6	16.8	30.7	41.8	1500	64181	9.2	12.0	26.2
Male	2011	1370	68067	15.2	18.5	31.2	35.1	1490	68120	11.2	12.3	25.2
IEP	2011	1200	22491	34.9	26.4	26.0	12.8	1290	22516	28.6	24.3	29.0
LEP	2011	1100	2759	58.0	26.5	13.3	2.2	1250	2772	38.2	24.4	24.3
ED	2011	1290	55199	22.6	24.9	31.2	21.3	1390	55249	17.6	17.4	29.9
Title1	2011	1290	37161	23.6	25.2	29.6	21.6	1400	37192	18.0	17.4	29.0
Methacton SD	2011	1520	415	4.3	7.7	26.3	61.7	1610	415	2.7	6.5	14.5
Asian	2011	1600	54	5.6	3.7	16.7	74.1	1790	54	0.0	3.7	3.7
Black	2011	1370	14	21.4	14.3	28.6	35.7	1450	14	21.4	28.6	14.3
Hispanic	2011	1420	9	0.0	0.0	77.8	22.2	1490	9	0.0	0.0	33.3
Multiracial	2011	1470	21	9.5	4.8	38.1	47.6	1550	21	9.5	9.5	4.8
White	2011	1510	317	3.2	8.5	25.6	62.8	1600	317	1.9	6.0	16.4
Female	2011	1540	208	2.9	7.2	26.9	63.0	1600	208	2.4	7.2	12.5
Male	2011	1500	207	5.8	8.2	25.6	60.4	1620	207	2.9	5.8	16.4
IEP	2011	1270	67	20.9	29.9	32.8	16.4	1350	67	14.9	29.9	31.3
LEP	2011	1110	3	66.7	0.0	33.3	0.0	1240	3	0.0	66.7	33.3
ED	2011	1380	32	15.6	9.4	43.8	31.3	1420	32	15.6	25.0	15.6
Title1	2011	1340	6	0.0	16.7	83.3	0.0	1440	6	0.0	33.3	16.7

PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 7

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1410	132889	9.4	15.7	33.1	41.8
Mathematics	2011	1500	132979	10.8	12.1	25.4	51.6
Methacton SD							
Reading	2011	1510	416	3.8	8.4	27.6	60.1
Mathematics	2011	1600	417	6.7	7.0	15.3	71.0

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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 7

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1410	132889	9.4	15.7	33.1	41.8	1500	132979	10.8	12.1	25.4	51.6
Asian	2011	1510	3989	5.1	9.0	24.8	61.2	1680	3990	3.7	5.2	13.7	77.4
Black	2011	1300	20071	19.0	25.7	35.4	19.8	1360	20109	23.6	19.1	29.2	28.0
Hispanic	2011	1300	10530	20.5	24.4	34.3	20.9	1380	10549	21.8	17.7	29.4	31.1
Am. Indian	2011	1370	201	13.4	18.4	32.3	35.8	1460	201	18.9	12.4	23.9	44.8
Multiracial	2011	1370	1762	11.8	19.0	36.0	33.3	1440	1769	14.7	14.7	28.2	42.4
White	2011	1450	96274	6.3	12.9	32.8	48.0	1530	96295	7.1	10.3	24.6	58.0
Female	2011	1450	64265	6.4	13.7	32.6	47.2	1500	64295	9.9	11.8	26.2	52.1
Male	2011	1380	68579	12.2	17.5	33.5	36.7	1490	68633	11.7	12.4	24.6	51.3
IEP	2011	1230	22203	29.7	29.4	29.6	11.3	1280	22246	30.7	26.3	27.4	15.6
LEP	2011	1150	2661	45.3	33.3	18.3	3.2	1250	2677	42.2	22.1	22.7	12.9
ED	2011	1320	54187	16.7	23.5	36.1	23.8	1390	54255	18.6	17.7	30.0	33.7
Title1	2011	1310	29866	18.5	24.1	34.6	22.8	1390	29895	21.0	17.3	28.2	33.4
Methacton SD	2011	1510	416	3.8	8.4	27.6	60.1	1600	417	6.7	7.0	15.3	71.0
Asian	2011	1640	63	1.6	0.0	17.5	81.0	1830	63	1.6	3.2	4.8	90.5
Black	2011	1370	16	25.0	18.8	18.8	37.5	1420	16	18.8	18.8	31.3	31.3
Hispanic	2011	1440	8	12.5	25.0	12.5	50.0	1470	8	12.5	12.5	50.0	25.0
Multiracial	2011	1510	14	0.0	14.3	35.7	50.0	1580	14	7.1	7.1	21.4	64.3
White	2011	1490	315	3.2	8.9	30.2	57.8	1570	316	7.0	7.0	15.5	70.6
Female	2011	1550	206	1.5	7.3	25.2	66.0	1600	206	6.3	7.3	16.5	69.9
Male	2011	1480	210	6.2	9.5	30.0	54.3	1600	211	7.1	6.6	14.2	72.0
IEP	2011	1290	81	18.5	33.3	32.1	16.0	1310	81	30.9	27.2	17.3	24.7
LEP	2011	1330	6	16.7	16.7	33.3	33.3	1370	6	16.7	50.0	0.0	33.3
ED	2011	1300	35	25.7	14.3	37.1	22.9	1370	35	28.6	14.3	25.7	31.4

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 8

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1510	132863	9.2	10.4	24.9	55.5
Mathematics	2011	1440	132990	11.5	13.1	27.2	48.2
Science	2011	1310	132332	22.5	19.6	34.3	23.6
Writing	2011	1420	129619	2.8	24.1	62.1	11.0
Methacton SD							
Reading	2011	1630	421	2.9	3.6	18.1	75.5
Mathematics	2011	1530	421	5.9	5.5	24.0	64.6
Science	2011	1440	420	6.7	11.4	35.2	46.7
Writing	2011	1510	411	0.5	14.6	68.9	16.1

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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 8

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments. Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1510	132863	9.2	10.4	24.9	55.5	1440	132990	11.5	13.1	27.2	48.2
Asian	2011	1630	3951	5.8	5.9	16.3	71.9	1610	3955	4.3	6.0	16.1	73.6
Black	2011	1360	19989	18.6	18.4	31.7	31.4	1310	20029	25.2	20.6	29.4	24.8
Hispanic	2011	1350	10153	21.7	18.1	29.5	30.7	1330	10180	23.6	19.2	29.2	28.0
Am. Indian	2011	1470	172	12.2	11.0	19.8	57.0	1420	172	17.4	11.6	20.9	50.0
Multiracial	2011	1480	1426	11.4	10.4	29.0	49.2	1410	1431	15.5	16.4	26.3	41.8
White	2011	1550	97115	6.0	8.1	23.4	62.6	1480	97159	7.7	11.1	27.0	54.3
Female	2011	1550	64863	6.3	8.9	22.9	61.9	1450	64894	10.4	13.0	28.0	48.5
Male	2011	1470	67945	11.8	11.8	26.8	49.5	1440	68036	12.6	13.1	26.3	48.0
IEP	2011	1260	22121	29.6	23.6	30.8	16.0	1250	22172	32.4	26.1	27.7	13.8
LEP	2011	1170	2534	46.2	24.7	22.3	6.8	1230	2555	41.7	22.7	22.1	13.5
ED	2011	1390	52203	16.6	16.7	31.2	35.5	1350	52272	20.1	19.0	30.3	30.5
Title1	2011	1380	28836	18.1	17.0	30.0	34.9	1350	28879	22.5	19.0	27.9	30.6
Methacton SD	2011	1630	421	2.9	3.6	18.1	75.5	1530	421	5.9	5.5	24.0	64.6
Asian	2011	1710	70	1.4	1.4	11.4	85.7	1660	70	1.4	1.4	20.0	77.1
Black	2011	1450	16	0.0	25.0	31.3	43.8	1360	16	18.8	12.5	31.3	37.5
Hispanic	2011	1480	9	0.0	22.2	44.4	33.3	1390	9	33.3	0.0	22.2	44.4
Multiracial	2011	1660	17	5.9	0.0	11.8	82.4	1560	17	5.9	5.9	11.8	76.5
White	2011	1620	309	3.2	2.6	18.4	75.7	1520	309	5.5	6.1	25.2	63.1
Female	2011	1660	215	0.9	2.8	17.2	79.1	1500	215	6.5	7.9	22.8	62.8
Male	2011	1600	206	4.9	4.4	18.9	71.8	1560	206	5.3	2.9	25.2	66.5
IEP	2011	1370	69	15.9	17.4	37.7	29.0	1300	69	33.3	18.8	27.5	20.3
LEP	2011	1340	4	25.0	25.0	25.0	25.0	1280	4	50.0	0.0	50.0	0.0
ED	2011	1390	25	8.0	20.0	40.0	32.0	1290	25	40.0	4.0	48.0	8.0

Groups	Year	Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1310	132332	22.5	19.6	34.3	23.6	1420	129619	2.8	24.1	62.1	11.0
Asian	2011	1390	4051	14.4	14.9	31.8	38.9	1540	3882	1.8	13.2	62.9	22.1
Black	2011	1170	19741	47.9	24.4	21.9	5.7	1280	19222	6.2	39.3	50.7	3.9
Hispanic	2011	1180	10210	47.2	23.3	22.3	7.2	1280	9778	6.5	39.7	49.6	4.2
Am. Indian	2011	1300	171	24.0	18.1	34.5	23.4	1370	165	4.8	30.3	55.2	9.7
Multiracial	2011	1280	1412	27.0	23.0	30.8	19.2	1380	1384	2.9	28.0	60.5	8.6
White	2011	1350	96654	14.9	18.4	38.2	28.5	1450	95098	1.7	19.8	65.7	12.8
Female	2011	1310	64613	21.9	21.0	35.7	21.4	1470	63705	1.4	17.6	66.0	15.1
Male	2011	1320	67645	23.0	18.3	32.9	25.8	1360	65846	4.1	30.5	58.3	7.1
IEP	2011	1170	21852	46.3	24.5	22.4	6.8	1180	19538	12.1	49.8	36.6	1.6
LEP	2011	1080	2882	73.0	18.0	7.6	1.4	1140	2371	15.9	51.5	31.6	0.9
ED	2011	1210	51830	38.5	24.2	27.3	10.0	1300	50243	5.2	36.4	53.9	4.5
Title1	2011	1190	28606	44.4	23.2	23.4	9.0	1290	27846	6.0	39.5	50.6	3.9
Methacton SD	2011	1440	420	6.7	11.4	35.2	46.7	1510	411	0.5	14.6	68.9	16.1
Asian	2011	1520	71	2.8	12.7	18.3	66.2	1620	70	0.0	12.9	55.7	31.4
Black	2011	1280	16	25.0	18.8	37.5	18.8	1370	16	0.0	37.5	56.3	6.3
Hispanic	2011	1350	9	22.2	33.3	11.1	33.3	1420	9	0.0	44.4	44.4	11.1
Multiracial	2011	1470	17	0.0	11.8	29.4	58.8	1440	17	5.9	5.9	88.2	0.0
White	2011	1440	307	6.5	10.1	40.1	43.3	1500	299	0.3	13.4	72.2	14.0
Female	2011	1410	214	7.0	12.1	43.0	37.9	1550	211	0.0	9.0	71.6	19.4
Male	2011	1480	206	6.3	10.7	27.2	55.8	1470	200	1.0	20.5	66.0	12.5
IEP	2011	1270	67	28.4	23.9	31.3	16.4	1260	59	3.4	49.2	45.8	1.7
LEP	2011	1230	5	40.0	20.0	40.0	0.0	1490	4	0.0	50.0	0.0	50.0
ED	2011	1220	25	28.0	40.0	24.0	8.0	1350	23	0.0	34.8	56.5	8.7

Groups	Year	Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1250	130775	18.7	40.5	27.2	13.7	1540	128775	1.7	13.6	66.0	18.7
Asian	2011	1270	3871	15.3	33.1	27.5	24.1	1650	3753	0.6	7.9	61.3	30.2
Black	2011	1170	17530	46.5	40.6	10.8	2.2	1390	17294	3.9	25.3	63.2	7.6
Hispanic	2011	1180	7964	42.6	41.4	12.5	3.5	1400	7795	3.4	24.3	63.6	8.7
Am. Indian	2011	1230	207	25.6	40.1	23.2	11.1	1470	198	3.5	21.2	59.6	15.7
Multiracial	2011	1220	1043	25.1	44.6	22.6	7.7	1490	1017	1.9	17.9	66.1	14.2
White	2011	1260	100018	11.9	40.6	31.3	16.2	1570	98575	1.2	10.8	66.9	21.1
Female	2011	1240	64231	18.9	43.6	26.5	11.1	1600	63790	0.7	9.0	66.2	24.1
Male	2011	1250	66418	18.4	37.4	27.9	16.3	1480	64854	2.6	18.0	65.8	13.5
IEP	2011	1180	19691	41.7	38.3	16.7	3.3	1270	17456	8.3	40.1	48.4	3.2
LEP	2011	1130	2100	71.8	23.8	3.5	1.0	1240	1741	7.4	42.9	48.4	1.3
ED	2011	1200	40888	33.7	43.8	17.5	5.0	1420	40012	3.2	22.7	65.0	9.1
Title1	2011	1190	18499	40.0	40.7	14.4	5.0	1400	18430	3.3	24.6	63.9	8.2
Methacton SD	2011	1300	440	5.9	28.9	38.6	26.6	1640	429	0.2	8.4	62.9	28.4
Asian	2011	1330	58	1.7	20.7	32.8	44.8	1840	57	0.0	1.8	43.9	54.4
Black	2011	1200	14	35.7	35.7	28.6	0.0	1480	12	0.0	33.3	41.7	25.0
Hispanic	2011	1260	10	0.0	70.0	30.0	0.0	1470	10	0.0	10.0	80.0	10.0
Multiracial	2011	1320	2	0.0	0.0	100.0	0.0	1210	2	0.0	50.0	50.0	0.0
White	2011	1300	10	0.0	40.0	40.0	20.0	1630	11	0.0	9.1	54.5	36.4
Female	2011	1300	346	5.8	28.6	39.9	25.7	1620	337	0.3	8.3	66.8	24.6
Male	2011	1300	196	5.1	31.6	40.3	23.0	1710	193	0.0	4.7	61.1	34.2
IEP	2011	1300	244	6.6	26.6	37.3	29.5	1580	236	0.4	11.4	64.4	23.7
LEP	2011	1210	65	32.3	35.4	29.2	3.1	1340	56	1.8	32.1	60.7	5.4
ED	2011	1210	4	0.0	100.0	0.0	0.0	1280	4	0.0	50.0	50.0	0.0

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 11

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments.

Showing all full academic year students.

Groups	Year	Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced
State							
Reading	2011	1380	133941	16.0	15.6	33.6	34.8
Mathematics	2011	1370	134091	21.7	18.9	31.6	27.7
Science	2011	1250	130775	18.7	40.5	27.2	13.7
Writing	2011	1540	128775	1.7	13.6	66.0	18.7
Methacton SD							
Reading	2011	1480	440	9.3	9.5	30.9	50.2
Mathematics	2011	1530	442	10.9	14.3	21.9	52.9
Science	2011	1300	440	5.9	28.9	38.6	26.6
Writing	2011	1640	429	0.2	8.4	62.9	28.4

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010, the summary calculations included PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 11

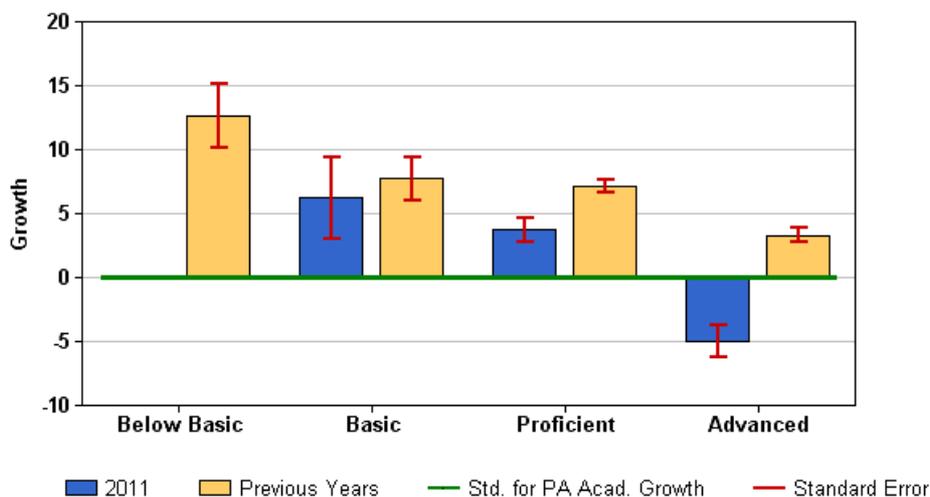
Beginning in 2010: In addition to the PSSA results, the summary calculations also include students' **earned** scores from the PASA and PSSA-M assessments.
Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2011	1380	133941	16.0	15.6	33.6	34.8	1370	134091	21.7	18.9	31.6	27.7
Asian	2011	1470	3864	11.9	11.9	28.1	48.1	1570	3871	8.5	10.0	25.1	56.4
Black	2011	1220	19002	33.2	22.4	30.5	13.9	1220	19049	43.1	22.7	25.0	9.2
Hispanic	2011	1230	8388	32.9	21.2	30.8	15.1	1230	8413	40.9	23.2	25.0	10.9
Am. Indian	2011	1310	203	20.7	18.7	35.0	25.6	1290	204	29.9	26.0	28.9	15.2
Multiracial	2011	1340	1078	18.0	20.1	32.7	29.1	1310	1083	29.3	22.0	28.6	20.1
White	2011	1420	101277	11.4	13.9	34.7	39.9	1410	101349	16.4	18.1	33.8	31.7
Female	2011	1410	65757	12.9	14.7	33.9	38.5	1370	65832	21.1	19.7	32.7	26.6
Male	2011	1350	68048	18.9	16.5	33.4	31.2	1380	68134	22.3	18.1	30.7	28.9
IEP	2011	1130	20561	43.3	22.9	27.1	6.7	1150	20584	50.3	24.0	20.6	5.0
LEP	2011	1030	1962	68.6	17.6	11.4	2.4	1160	1974	58.0	18.0	15.3	8.8
ED	2011	1260	42970	27.9	21.3	32.8	18.0	1260	43043	35.6	23.4	27.7	13.4
Title1	2011	1250	20204	30.3	19.8	30.4	19.4	1250	20240	39.5	21.3	25.0	14.2
Methacton SD	2011	1480	440	9.3	9.5	30.9	50.2	1530	442	10.9	14.3	21.9	52.9
Asian	2011	1640	57	5.3	3.5	17.5	73.7	1780	58	1.7	3.4	13.8	81.0
Black	2011	1290	13	30.8	7.7	30.8	30.8	1240	14	50.0	7.1	21.4	21.4
Hispanic	2011	1400	10	10.0	0.0	60.0	30.0	1420	10	0.0	30.0	50.0	20.0
Multiracial	2011	1320	2	0.0	50.0	50.0	0.0	1190	2	0.0	100.0	0.0	0.0
White	2011	1410	11	9.1	27.3	27.3	36.4	1540	10	10.0	20.0	20.0	50.0
Female	2011	1470	347	9.2	10.1	32.3	48.4	1510	348	11.2	15.2	22.7	50.9
Male	2011	1540	197	4.6	8.1	32.5	54.8	1530	197	11.7	14.7	19.3	54.3
IEP	2011	1430	243	13.2	10.7	29.6	46.5	1530	245	10.2	13.9	24.1	51.8
LEP	2011	1180	68	36.8	19.1	30.9	13.2	1190	67	38.8	32.8	19.4	9.0
ED	2011	1090	4	75.0	0.0	25.0	0.0	1550	4	0.0	25.0	25.0	50.0

2011 District Performance Diagnostic Report

Methacton School District

4th Grade PSSA Reading



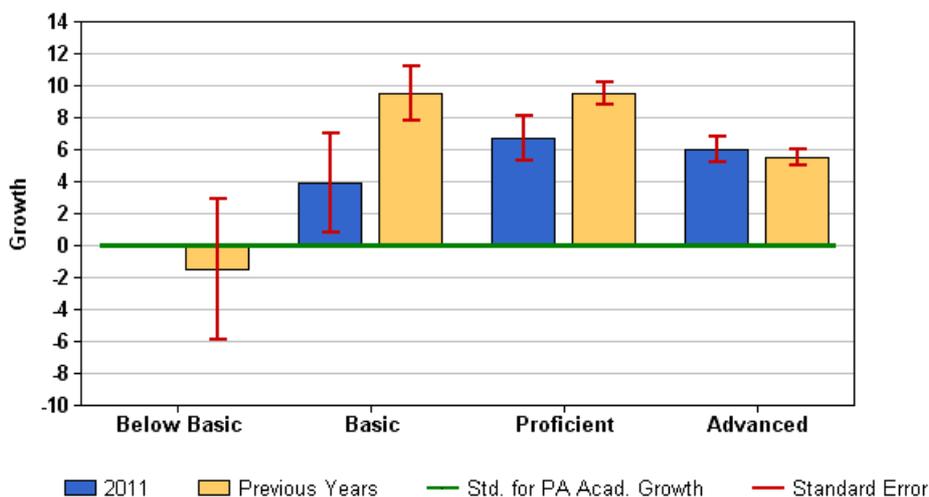
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth		6.2	3.7	-5.0
		Standard Error		3.2	0.9	1.2
		# of Students	2	14	185	162
		% of Students	0.6	3.9	51.0	44.6
	Previous Years	Growth	12.6	7.7	7.1	3.3
		Standard Error	2.5	1.7	0.5	0.6
		# of Students	28	65	546	496
		% of Students	2.5	5.7	48.1	43.7

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

4th Grade PSSA Math



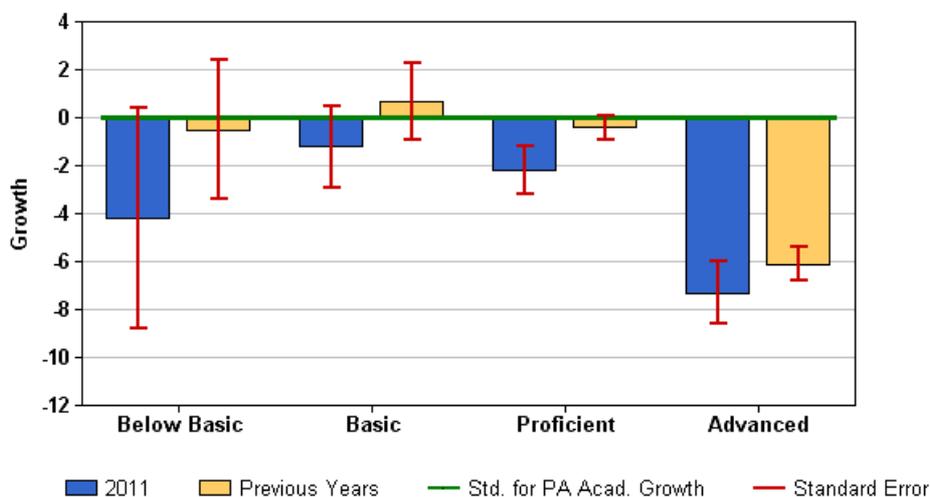
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth		3.9	6.7	6.0
		Standard Error		3.1	1.4	0.8
		# of Students		10	87	282
		% of Students	0.0	2.6	23.0	74.4
	Previous Years	Growth	-1.5	9.5	9.5	5.5
		Standard Error	4.4	1.7	0.7	0.5
		# of Students	14	21	233	862
% of Students		1.2	1.9	20.6	76.3	

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

5th Grade PSSA Reading



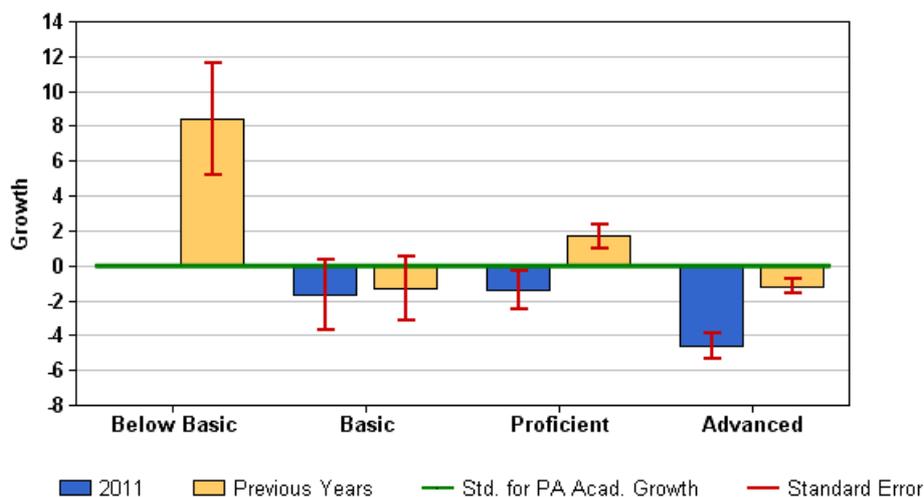
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth	-4.2	-1.2	-2.2	-7.3
		Standard Error	4.6	1.7	1.0	1.3
		# of Students	6	34	181	131
		% of Students	1.7	9.7	51.4	37.2
	Previous Years	Growth	-0.5	0.7	-0.4	-6.1
		Standard Error	2.9	1.6	0.5	0.7
		# of Students	37	70	616	405
		% of Students	3.3	6.2	54.6	35.9

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

5th Grade PSSA Math



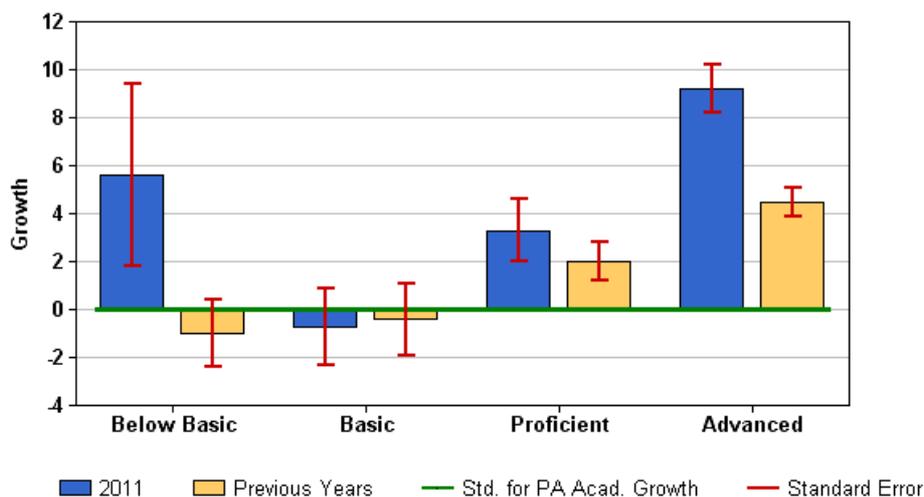
			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2011	Growth		-1.7	-1.4	-4.6	
		Standard Error			2.0	1.1	0.7
		# of Students			17	85	250
		% of Students		0.0	4.8	24.1	71.0
	Previous Years	Growth	8.4	-1.3	1.7	-1.2	
		Standard Error	3.2	1.8	0.7	0.4	
		# of Students	16	53	253	803	
		% of Students	1.4	4.7	22.5	71.4	

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

6th Grade PSSA Reading



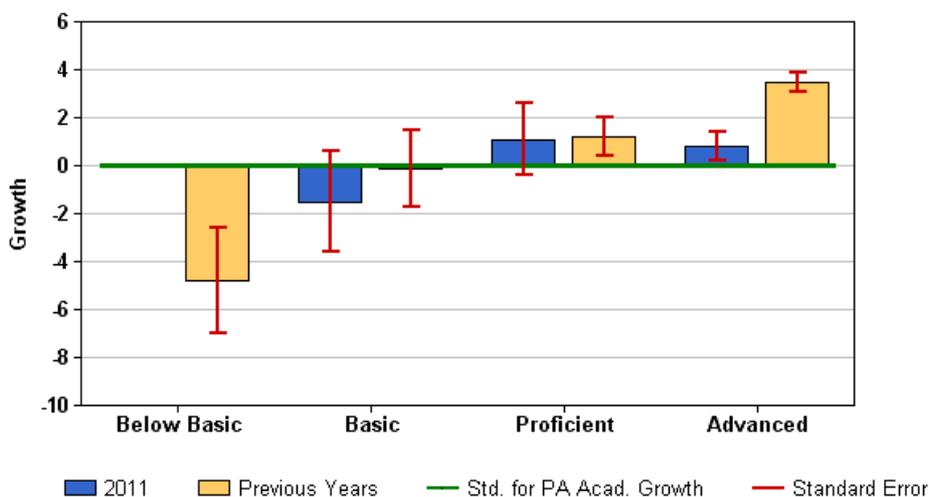
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth	5.6	-0.7	3.3	9.2
		Standard Error	3.8	1.6	1.3	1.0
		# of Students	10	15	94	273
		% of Students	2.6	3.8	24.0	69.6
	Previous Years	Growth	-1.0	-0.4	2.0	4.5
		Standard Error	1.4	1.5	0.8	0.6
		# of Students	42	62	294	744
% of Students		3.7	5.4	25.7	65.1	

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

6th Grade PSSA Math



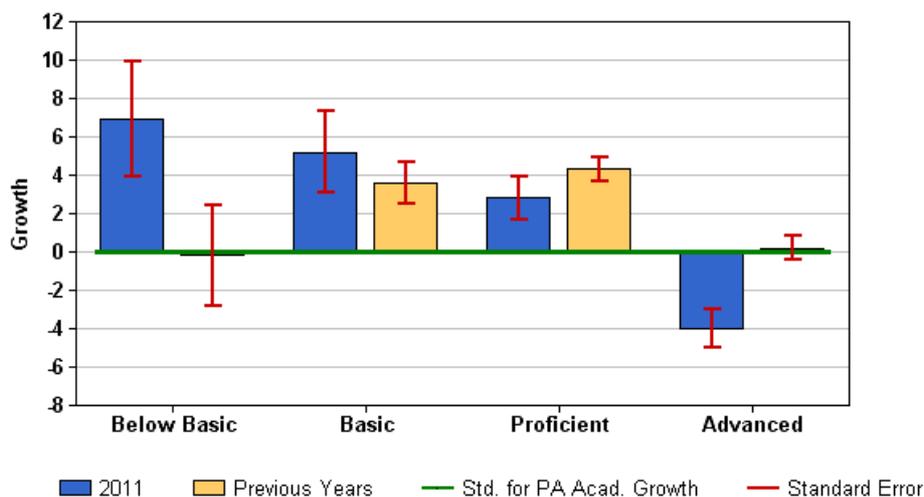
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth		-1.5	1.1	0.8
		Standard Error		2.1	1.5	0.6
		# of Students	2	16	45	328
		% of Students	0.5	4.1	11.5	83.9
	Previous Years	Growth	-4.8	-0.1	1.2	3.5
		Standard Error	2.2	1.6	0.8	0.4
		# of Students	21	34	187	893
% of Students		1.9	3.0	16.5	78.7	

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

7th Grade PSSA Reading



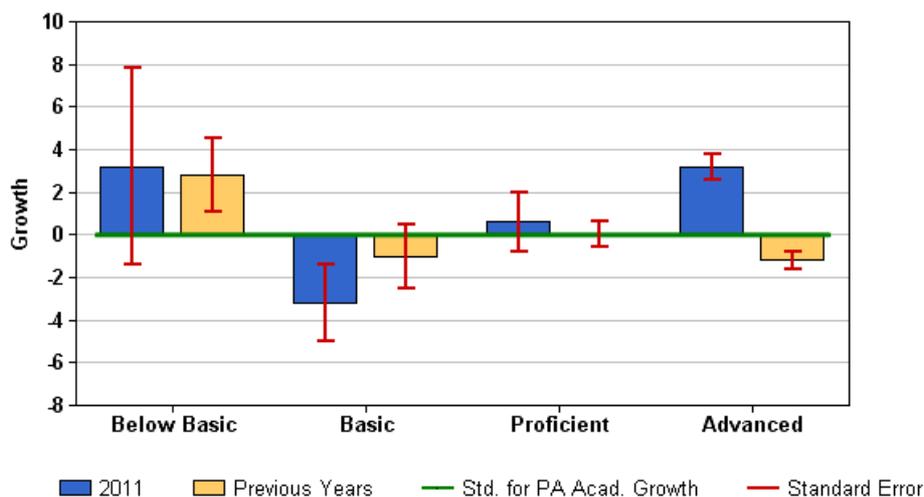
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth	6.9	5.2	2.8	-4.0
		Standard Error	3.0	2.1	1.1	1.0
		# of Students	8	19	112	249
		% of Students	2.1	4.9	28.9	64.2
	Previous Years	Growth	-0.2	3.6	4.3	0.2
		Standard Error	2.6	1.1	0.6	0.6
		# of Students	20	86	409	676
% of Students		1.7	7.2	34.3	56.8	

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

7th Grade PSSA Math



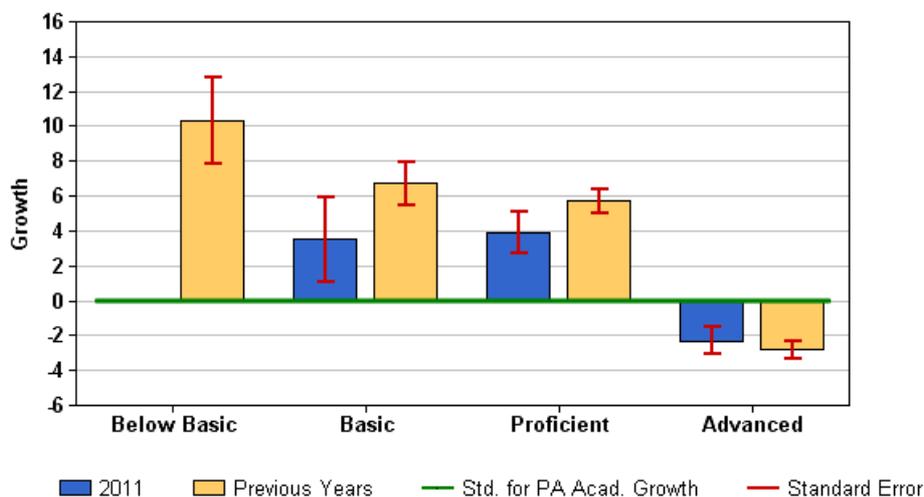
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth	3.2	-3.2	0.6	3.2
		Standard Error	4.6	1.8	1.4	0.6
		# of Students	6	18	59	303
		% of Students	1.6	4.7	15.3	78.5
	Previous Years	Growth	2.8	-1.0	-0.0	-1.2
		Standard Error	1.7	1.5	0.6	0.4
		# of Students	43	48	224	867
		% of Students	3.6	4.1	19.0	73.4

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

8th Grade PSSA Reading



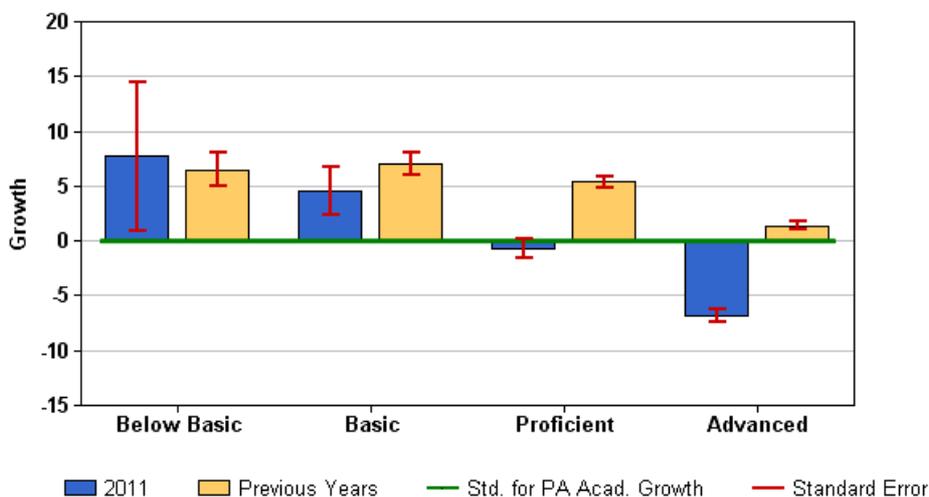
			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2011	Growth		3.5	3.9	-2.3	
		Standard Error			2.4	1.2	0.8
		# of Students		3	10	61	314
		% of Students		0.8	2.6	15.7	80.9
	Previous Years	Growth		10.3	6.7	5.7	-2.8
		Standard Error		2.5	1.2	0.7	0.5
		# of Students		22	67	241	896
		% of Students		1.8	5.5	19.7	73.1

Growth is defined as average gain

2011 District Performance Diagnostic Report

Methacton School District

8th Grade PSSA Math



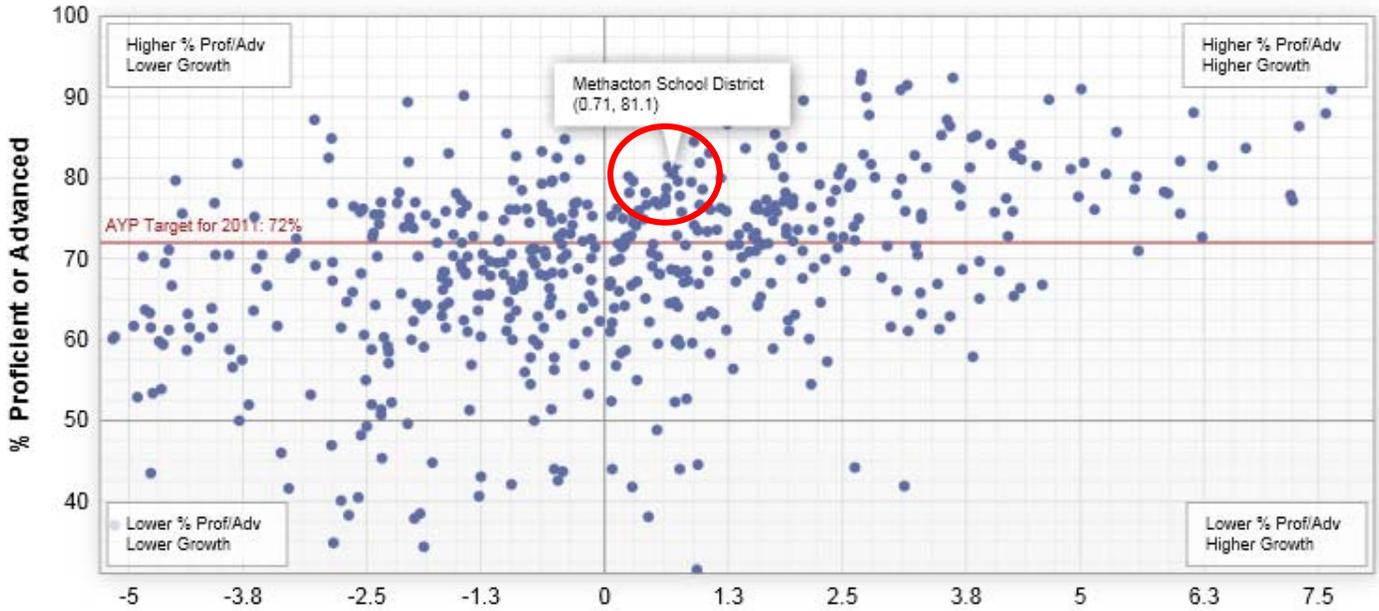
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2011	Growth	7.7	4.5	-0.7	-6.8
		Standard Error	6.8	2.2	0.9	0.6
		# of Students	5	18	73	285
		% of Students	1.3	4.7	19.2	74.8
	Previous Years	Growth	6.5	7.0	5.4	1.4
		Standard Error	1.5	1.0	0.5	0.4
		# of Students	58	102	366	695
		% of Students	4.8	8.4	30.0	56.9

Growth is defined as average gain

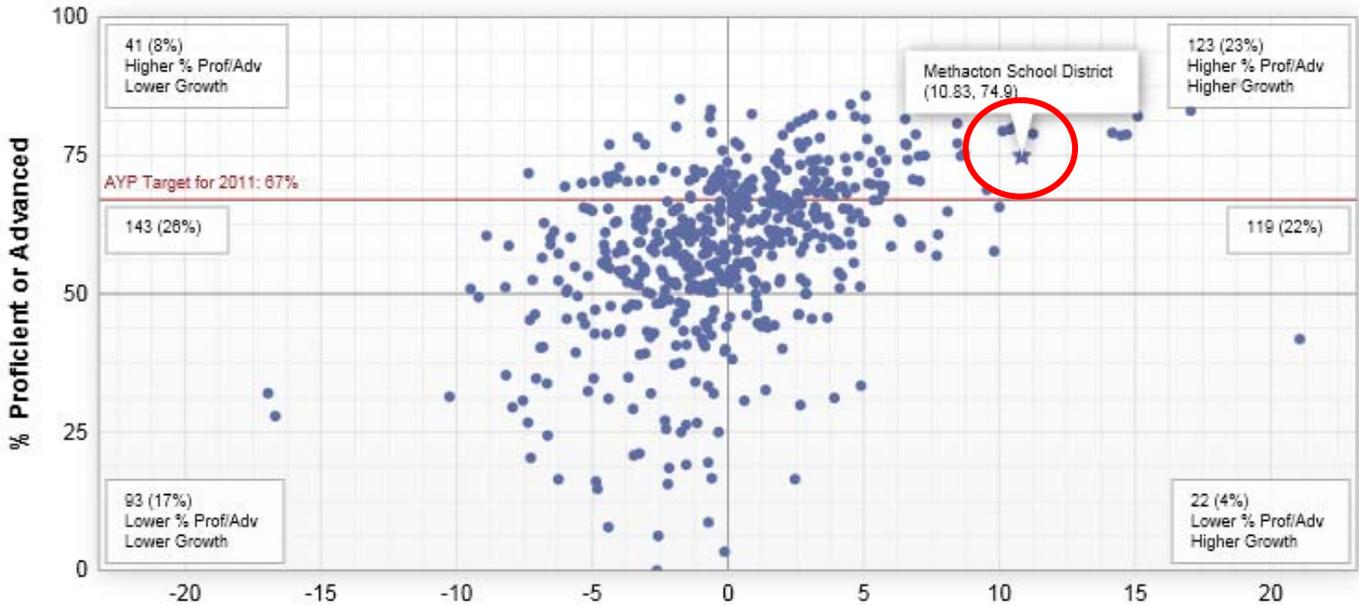
SCATTERPLOT REPORT* – METHACTON HIGH SCHOOL GROWTH IN READING AND MATH

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2010-11 GROWTH IN READING ACROSS GRADES 9-11



2010-11 GROWTH IN MATH ACROSS GRADES 9-11



*Each point on the scatterplot represents one district, charter school, Comprehensive Career and Technology Center, or public school in Pennsylvania. For all tests, a Growth Index significantly above zero indicates progress greater than the standard for PA Academic Growth. The ideal position for a district to appear in this scatterplot is the upper-right quadrant, which represents both positive achievement (scores above Proficient) and positive growth (students attained greater than one year of growth in one academic year).